



# DELHI JUDICIAL ACADEMY



**Continuous Judicial Education & Training Programmes**  
**Calendar 2018**





# **TRAINING CALENDAR**

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**2018**

**DELHI JUDICIAL ACADEMY**



## **JUDICIAL EDUCATION & TRAINING PROGRAMME COMMITTEE OF THE HIGH COURT OF DELHI**

|   |                 |
|---|-----------------|
| Hon'ble Ms. Justice Gita Mittal, Acting Chief Justice | Patron-in-Chief |
| Hon'ble Mr. Justice Sanjiv Khanna                     | Chairperson     |
| Hon'ble Mr. Justice Rajiv Shakdher                    | Member          |
| Hon'ble Mr. Justice Valmiki J. Mehta                  | Member          |
| Hon'ble Mr. Justice R. K. Gauba                       | Member          |
| Hon'ble Ms. Justice Anu Malhotra                      | Member          |

### **DELHI JUDICIAL ACADEMY**

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Prof. (Dr.) B. T. Kaul

#### **DIRECTORS**

Ms. Neena Bansal Krishna, DHJS (Academics)

Mr. Laxmi Kant Gaur, DHJS (Administration)

#### **ADDITIONAL DIRECTORS**

Mr. Rakesh Syal, DHJS

Ms. Anuradha Shukla Bhardwaj, DHJS



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## Glimpses from Retreats



At Kilbury Bird Sanctuary, Nainital, Uttarakhand  
07- 09 April 2017



At Binsar, Uttarakhand  
12- 14 May 2017

**DJS Induction Batch 2016- 2017**  
**Village Immersion Programme at Deendayal Research Institute, Chitrakoot**





## OVERVIEW- 2017

### 1.1 Introduction

The Academic Calendar 2017 was prepared with the intent to impart the best possible learning to the participants in the ongoing journey of creating a sensitive and talented generation of judges and other stakeholders. Adequate care was taken to address and to improve upon the shortcomings of previous years based on an extensive analysis of the feedback received from the participating judges of the District Courts of Delhi, academicians and lawyers under the able guidance of the Hon'ble Judges of the Supreme Court of India and the High Court of Delhi. The modules of the various programmes reflected not only the jurisprudential basis of new and emerging areas introduced in judicial education and training but also dealt with various nuances of such areas to build the capacity of judicial officers and other functionaries to meet the felt necessities of the present and the future.

### 1.2 Some Highlights

- i. The Delhi Judicial Academy conducted 71 judicial education and training programmes during the academic year 2017. Judges at all levels in the districts were sensitized in the arenas of Social Context Adjudication, Human Rights, Environmental Law, and Intellectual Property Rights. Orientation programmes relating to Trade and Commerce and Financial Institutions as well as Execution and Understanding of Revenue Records were continued from the previous year.
- ii. In order to meet the challenges posed by the expanding domain of information technology, the DJA introduced a new orientation programme specifically on Cyber Laws and Digital Evidence.
- iii. To help make an assessment of the learning outcomes, a few separate Reflective Training Programmes were held for the newly appointed Officers of DHJS and DJS, who had earlier undergone training at the Academy. To strengthen and streamline the functioning of District Courts, a Conference of Policy Makers/ Implementers at District Court

level was held wherein the Judicial Officers as well as the Administrative Staff of Delhi District Courts were given training on Supervisory and Administrative Skill.

- iv. The Academy held Capacity Building Programmes for Other Stakeholders like Public Prosecutors, Members of Juvenile Justice Board, Officers of Railway Claims Tribunal and Officers of National Company Law Tribunal. The DJA also held judicial education and training programmes for Judges from Sri Lanka. Similarly, the Academy held training programmes for judges from other Indian States as well.

### 1.3 Details of 2017 Programmes

#### i. **Conference on Integration of Knowledge, Skill and Attitude in Adjudication for the Officers of Delhi Higher Judicial Service (DHJS) Officers and Delhi Judicial Service (DJS) Officers**

Twenty Conferences on Integration of Knowledge, Skill and Attitude in adjudication were held for all the DHJS and DJS Officers, both in the civil and criminal jurisdiction. The programmes were interactive and participative. The Officers made group presentations, posed problems faced by them in their day to day working and also shared their views and experiences on the challenges faced by them in the courts. The latest landmark judgments of the Hon'ble Supreme Court of India, High Court of Delhi and other High Courts were discussed. Besides lectures, varied teaching methods like Power Point Presentations, videos, exercises, interactions were used to cater to different learning preferences.



HMJ Sanjiv Khanna addressing participants in one of the conferences

## ii. Sensitization Programmes on areas of Contemporary Importance for the Officers of DHJS and DJS

The DJA conducted eight optional Sensitization/ Orientation Programmes in the following areas of Contemporary Importance:

- a. Justicing: Balancing Rules, Principles & Social Context;
- b. Sensitization Programme on Human Rights and Law;
- c. Sensitization Programme on Environment and Law; and
- d. Orientation Programme on Intellectual Property Rights and Enforcement.



(Left to Right) Dr. V.K. Ahuja, Mr. T.C. James, Padma Shri Prof. (Dr.) R.N.K. Bamezai, Prof. (Dr.) B.T. Kaul and Mr. Yogesh Pai addressing the participants in one of the programmes on Intellectual Property Rights

### iii. Orientation Programmes

- a. There has been a constant demand from the Judicial Officers to meet the challenges posed by Cyber Technology and legal issues relating to production and appreciation of Electronic Evidence. Accordingly, the Academy conducted eight compulsory Orientation Programmes on Cyber Laws and Digital Evidence wherein experts in Cyber Technology as well as legal domain were invited as Resource Persons to clarify the fundamentals of Information Technology and the latest development in its legal framework.
- b. Based on the feedback from the Judicial Officers, three orientation programmes each were conducted for appreciation of issues and solutions to *Disputes relating to Trade & Commerce and Financial Institutions* for the officers of mixed group and on *Execution & Understanding of Revenue Records* for the Officers of DHJS & DJS.



Resource Persons, faculty members of DJA and the participants in one of the programmes of 2017 at the Academy

#### iv. Induction Course

The Academy completed Induction Training for the second batch of DJS Officers, 2015, comprising eight officers, in July 2017. Their training included Institutional Training in the Academy, Court Attachments and Field Visits. Multi pronged pedagogical tools viz., classroom lectures, mock trials, order writing workshops, video films and interactions were used during the training. A valedictory function was held at the Hon'ble High Court of Delhi on 28-07-2017 in which Certificate of having successfully completed the training was given to the judicial officers by the acting Chief Justice, Hon'ble Ms. Justice Gita Mittal, in the presence of the Hon'ble Chairperson and other members of the Judicial Education and Training Programme Committee.



Hon'ble the Acting Chief Justice Ms. Gita Mittal with Chairperson and members of Judicial Education & Training Programme Committee during the valedictory function for the DJS officers batch- 2015, held at the Delhi High Court premises



Hon'ble the Acting Chief Justice, Chairperson and members of Judicial Education & Training Programme Committee, Ld. District & Sessions Judges with the DJS officers batch- 2015



**v. Orientation Course for the Officers of DHJS on Promotion**

The following four week Orientation Programmes were conducted for DHJS Officers on Promotion from DJS, before they joined their respective courts:

- a. For six newly promoted Officers from DJS to DHJS, *w.e.f.* 11-01-2017 to 10-02-2017.
- b. For 31 newly promoted DJS Officers to DHJS, *w.e.f.* 11-09-2017 to 25-10-2017.

Topics covered were appeals, revisions and certain special Acts, like POCSO, PC Act, etc., general administration and financial administration, etc. For the first time, in order to have a holistic personality development, the Officers were also introduced to Indian cultural heritage, life management, health management and diet management, etc.

**vi. Reflective Training Programmes**

No training is complete without reflecting upon the same and assessing how far the objectives of the programme have been achieved. Two Reflective Training Programmes were held, one each for the newly appointed Officers of DHJS (Direct recruit) and newly appointed Officers of DJS. During the interaction, the Officers shared their experiences in application of the learning



Promotee DHJS officers with the faculty of DJA during their Orientation Programme 2017



Promotee DHJS officers with DJA faculty members during their Reflective Training Programme

during training to their court work and the areas where improvements in the training being imparted in the Academy could be improved.

## **vii. Special Programmes**

### *a. Conference of Policy Makers / Implementers at District Court Level for strengthening the District Court and Capacity Building*

The Academy provided a Forum for the Policy Makers at District Court Level i.e., the District Judges, to discuss and share good administrative practices and the areas which require attention and inter-district coordination. Issues relating to staff, infrastructure, arrears and delay, inter-district coordination, coordination with the High Court, coordination with State Government and improving public interface of the district judiciary were discussed. Very useful recommendations, inter alia were made during the Conference, which have the potential of making the district judiciary more efficient and effective.



(Left to Right) HMJ Valmiki J. Mehta, HMJ Sanjiv Khanna, Prof. (Dr.) B.T. Kaul, Ms. Neena Bansal Krishna and Ms. Asha Menon during Conference of District Judges at DJA

### *b. Training Programme on Supervisory and Administrative Skills for the Judicial Officers*

The Academy organized a special programme for the Officers of DHJS and DJS who were discharging administrative responsibilities in their districts, with an aim to strengthen day to day administration in the District Courts. Five Officers were nominated from each District to attend this programme.

*c. Training of Administrative Staff of Delhi District Courts*

A two day training programme was conducted for the Staff of Delhi District Courts to build their capacity to handle administrative work in the courts more efficiently and to inculcate an attitude of empathy with the litigants/public who interact with them. The areas covered were Office Procedure, Conduct Rules, Dak and Receipt, File Management, Communication with the High Court, Noting and Drafting, Vigilance, Record Management, Copying and Dispatch and General Administration.

**viii. Conference for Capacity Building for other Stake Holders**

*a. Public Prosecutors*

Nine Programmes were conducted in the year 2017 for the entire cadre of Public Prosecutors in Delhi with special focus on their role at Pre-trial and Trial stages, Forensic Evidence and Medico Legal Evidence, etc. These programmes were scheduled on the same days when the Presiding Officers of their respective Courts, were nominated for attending the Conference on Integration of Knowledge, Skill and Attitude. A few joint sessions were also held for the Judicial Officers and the Public Prosecutors with an aim to provide a platform to them to discuss common issues and to resolve the challenges in day to day administration of criminal justice by adopting some uniform best practices.

*b. Members of Child Welfare Committee and Juvenile Justice Boards*

Two Conferences were held for Members of the Child Welfare Committee and the Juvenile Justice Boards wherein important issues and challenges faced by them in the implementation of Juvenile Justice Act, 2015 were discussed. The topics included International Law and issues relating to Child Rights, age inquiry, assessment of a child as a child in conflict with law and/or child in need of care and protection, restoration and rehabilitation of the child, issues relating to the menace of drugs, role of CWCs in adoption and the best practices in dealing with children.



**ix. Training Programmes for Judges from other countries/states**

*a. Training Programmes for Judges from Sri Lanka*

The Academy organized three training programmes for Sri Lankan Judges, each of Five Days duration. More than 30 High Court and District Judges participated in each programme. The areas covered in these programmes included comparative family law, civil litigation, constitutional law, intellectual property law, court management, case management and ADR mechanisms for resolving disputes.

*b. Training Programme for Judges from Assam*

A six day training programme was conducted for the Judges from Assam from 27-02-2017 to 04-03-2017. During the programme, the Judges visited the Supreme Court of India, Arbitration Cell, the Delhi High Court and interacted with the Hon'ble Chairperson, Judicial Education and Training Programme Committee, High Court of Delhi. They also visited various District Courts, Mediation Centres, Vulnerable Witness Court Room, Video Conferencing Room, Juvenile Justice Board and interacted with the District & Sessions Judges and other Judicial Officers of Delhi.



DJA faculty members welcoming the batch of Sri Lankan Judges at the Academy



DJA faculty members and Head of the Delegation from Sri Lanka interacting with participants during a training programme for the Judges

## **x. Training Programmes for Members and Officers of Tribunals**

### *a. Orientation Programme (Workshop) for Members (Technical) of Railway Claims Tribunal*

A two day Orientation Programme (Workshop) for Members (Technical) of Railway Claims Tribunal was organized at the Academy. The topics included liability under the Railways Act, investigations, issues pertaining to oral and documentary evidence, summary procedure, relevant provisions of CPC, summoning of witnesses, claim for damage to goods, structure, functioning and administration of Railway Claims Tribunal and matters pertaining to members service conditions.

### *b. Training Programme for Officers of National Company Law Tribunal*

A two day training programme was organized for the Officers of the National Company Law Tribunal. The areas covered were Functions of the Registry, Functions of the Bench Officer, Maintenance of Record, Office Procedure, Personality Development (Time Management and Communication), Financial Administration, Leave, Misconduct and Disciplinary Proceedings.

## **xi. Visitors from other countries**

A Twelve member delegation of the Judicial Committee on Election in Kenya visited the Academy on 27-06-2017 wherein they discussed the procedure and election laws in India and shared their experiences.



Visit of a delegation of the Judicial Committee on Election in Kenya at the DJA

**xii. Collaboration with Delhi State Legal Services Authority (DSLISA)**

The Academy collaborated with the DSLISA to organize a one day Orientation and Training Programme for Judicial Officers covering Legal Services Authorities Act, 1987, Juvenile Justice (Care & Protection of Children) Act, 2015 and Delhi Witness Protection Scheme, 2015.

**xiii. On-site Programmes**

The Academy conducted six On-site Programmes at the six District Court Complexes in Delhi, in compliance with the directions passed by the Hon'ble High Court of Delhi in ***Chanderjeet Kumar @ Kishan v. State (Criminal Appeal No. 371/2015)***. These programmes focused on various issues relating to the care and protection of children viz., their repatriation, restoration, rehabilitation, age inquiry, adoption and minimizing bias.

**xiv. Environment Awareness and Stress Management Retreats**

Every year, retreats are organized by the Academy for the Officers of DHJS and DJS to expose them to the rich cultural heritage of India and to provide them with an opportunity to be close to nature. During such excursions, the Officers also get an opportunity to understand each other better and to relax and unwind themselves. This year, four retreats (two nights and three days duration) were organized by the Academy to the following places:

- a. Nainital and Mukteshwar, Uttrakhand from 07-04-2017 to 09-04-2017.
- b. Binsar and Jageshwar, Uttrakhand from 10-05-2017 to 14-05-2017.
- c. Udaipur-Chittaurgarh and Nathdwara, Rajasthan from 10-11-2017 to 12-11-2017.
- d. Shekhawati-Navalgarh, Mandawa, Tal Chappar Sanctuary and Khatushyam, Rajasthan from 08-12-2017 to 12-12-2017.

\* \* \*



## GLIMPSES OF TRAINING PROGRAMMES AND ACTIVITIES- 2017



Visit of Foreign Parliamentary Delegates  
21 February 2017

Continued.....



(Left to Right) Prof. (Dr.) B.T. Kaul, Prof. (Dr.) G. Mohan Gopal, Ms. Neena Bansal Krishna and Mr. Laxmi Kant Gaur discussing the Constitutional Vision of Justice with the participants during one of the programmes



(Left to Right) Ms. P.N.R. Gunathilake, Judge High Court of Sri Lanka, Prof. (Dr.) B.T. Kaul and Dr. Kiran Gupta during a training programme for the Sri Lankan Judges



Continued.....



HMJ Sanjiv Khanna, HMJ Valmiki J. Mehta and Prof. (Dr.) B.T. Kaul addressing Ld. District and Sessions Judges during a Core Conference on strengthening the District Courts



Chief Judge John R. Tunheim, United States District Court, District of Minnesota with DJA faculty members during an Induction Training Programme





## VISION STATEMENT- 2018

Dr. A.P.J. Abdul Kalam once observed that “the judiciary is the guardian of civilised life.” A strong and independent judiciary having the sovereign power of judicial review of legislative and administrative actions is the very backbone of a progressive nation. The exercise of such power judiciously, reinforces the confidence of the public in its integrity. Indubitably, the judiciary in its decision making process has to be both independent and transparent as they are the key precepts of the judicial system in a democracy wedded to the rule of law. This can be achieved only by a sensitive and proficient judiciary capable of administering fair, speedy and quality justice.

The judiciary, as one of the three key organs of the State, has to be sensitive and principle driven in its approach to justice. Thus, there exists an urgent need to sensitize the judicial officers and other functionaries in the legal system to enhance their decision making capability by raising their consciousness to the socio-economic issues plaguing the society. In such a scenario, it is imperative to impart quality education and training to the judicial officers apart from ensuring their constant interaction with experts from a range of disciplines such as literature, medicine, technology, law, the social sciences and more.

The importance of the professionalization of judges has been stressed by Livingston Armytage when he stated that:

Judicial competence should be seen as the mastery of the knowledge, practical skills and disposition of judging. Competence is the ability to perform a range of tasks through the application of knowledge and skills to the resolution of particular problems according to certain standards, within a framework of rules of conduct and ethics of the judicial profession.

The value of judicial education and training therefore, can hardly be exaggerated. Conventionally, judicial education refers to imparting knowledge of substantive laws whereas judicial training involves instruction on ‘judgecraft’ which basically refers to the acquisition of decision making, leadership and managerial skills. Judicial education includes collegial judicial meetings and the professional information received by the judge in whatever form be it print, audio, video, computer disk, online or electronic. It also envisages within its purview distance learning, self-study, mentoring and feedback programmes. It has two

prongs namely, induction or orientation programmes on the one hand, and continuing in-service education throughout the judge's professional life, on the other.

Judicial training, on the contrary, is more or less a formalised process of continuous learning leading to the professionalization of judges. It primarily aims at improving the quality of judicial performance by equipping the judges with the required tools for developing professional competence. Unlike occupational training, judicial training moves beyond technical competence and focuses primarily on the acquisition of skills critical to effective judicial dispensation. It includes within its purview not only mastery over theoretical knowledge but also enhancing the problem solving capacity of judges, identifying and addressing shortcomings in performance, developing ethical standards, maintaining collegiate identity and reconceptualising the judicial mission as a whole. The underlying idea is to equip participants of the programmes with the ability to recognise, understand and meet the collective needs of a civilised society both at a technical and institutional level, considering the fact that the process of on the job learning might be relatively slow and cumbersome.

The primary purpose of judicial education and training is to sensitize judges to the danger of assuming that their personal sensibilities or prejudices are normative and to equip them with the tools of argumentation that would make the articulation of their reasoning processes in their judgments both sound and transparent. Judicial education and training programmes must, as a consequence, necessarily involve academics, forensic scientists, sociologists and public interest groups in order to raise the awareness level of participants as regards the social and economic realities of fellow citizens that may be outside the scope of their personal experience. The UK Judicial Studies Board, while recognising the importance of judicial education and training, has observed:

Judicial studies are no longer a novelty... No competent and conscientious occupant of any post would suggest that his performance is incapable of being improved, and, since there is a limit to what can be done simply by self improvement, almost all judges are able to perceive the need for organised means of enhancing performance.

It is here that the role of the Delhi Judicial Academy becomes relevant. The Academy, as a centre of excellence in judicial education and training, strives towards organisational efficiency and reform of the judicial process. The Academy dedicates itself to the task of providing the best learning based judicial education and training in order to achieve a fine balance between the technicalities of the law and respect for basic human values. It also successfully acts as a forum to facilitate dialogue between the various stakeholders in the justice delivery system such as judges, prosecutors, lawyers, academicians, medical professionals, psychologists and public interest groups. The Academy's commitment to the aforementioned cause permeates its Academic Calendars of Judicial Education and Training since the last four years. The scheduled programmes have been structured to meet the aspirations of the society and to find ways and means to deal with present and future challenges. The curriculum of each programme is need based, addresses concrete issues and is subject to periodic evaluation.

More specifically, the education and training programmes of the Academy are three pronged. First, they ensure that the new entrants to the Delhi Judicial Service undergo a comprehensive and rigorous one year programme to enhance their knowledge in addition to developing their core competence and justice oriented decision making capacity. This is done by means of classroom lectures and discussions, workshops and mock trials, supported by direct exposure of the participants to the workings of district courts through attachments. Second, those joining the Higher Judicial Service from the bar are made to undergo a four month long foundation course during which they are sensitised about and familiarised with the jurisdictions in which they are to discharge their duties also through court attachments. Third, a similar albeit a less rigorous orientation programme of four weeks has been designed for the judicial officers joining the Delhi Higher Judicial Service on promotion from the Delhi Judicial Service level. At each of these levels, the judges are given inputs by experts including judges of the Constitutional Courts in areas such as dealing with expert evidence, vulnerable witnesses, unrepresented litigants, sentencing, protecting and promoting human rights of the marginalised sections of society and the use of alternative dispute resolution mechanisms.

It is often said that the court room represents a microcosm of society considering that the decisions rendered often affect the lives of people in the most fundamental and immediate ways. It is therefore, axiomatic that any judicial education and training

must have, at its heart, a consideration for the social context in which rights and duties of the people have to be adjudicated. There needs to be a move away from the privileged status quo to address the concerns of people who have been systematically discriminated based on gender, race, age and disability. Further, judges need to develop the capacity to interrogate stereotypes, inherited biases and outlived practices, including those contrary to developments, in science and technology which have the potential to interfere with the administration of justice. The Academy recognises the need for the appreciation of such social context adjudication as an integral part of the judicial process and accordingly organises numerous conferences, seminars, sensitisation programmes and orientation courses for judicial officers at all levels round the year.

In the year 2018, the Academy is taking yet another leap forward by specifically addressing the concerns of the most vulnerable and marginalised members of society by introducing a special sensitization programme on ‘vulnerabilities and disabilities’. Additionally, the Academy also intends to organise much needed workshops on ‘Mental Health’ in order to address the challenges and stigma faced by those suffering from mental illnesses. The aim is to underscore the shift in the mental health jurisprudence from ‘welfare’ to ‘rights based’ approach. Moreover, the Delhi Judicial Academy has, since its inception, consistently focussed on the rights of women, children and the third gender. It shall continue to do so in the coming year as well by means of programmes designed to create a judiciary that is sensitive and responsive to their needs.

The Delhi Judicial Academy firmly believes that the process of social transformation is a collective effort of the various stakeholders engaged in the justice delivery system. Accordingly, each such functionary needs to be sensitized and empowered to secure justice for all persons especially, those belonging to the weaker sections of society. Since 2015, the Academy has consistently focused on securing the participation of various groups such as Prosecutors, Principal Magistrates and members of the Juvenile Justice Boards, members of the Child Welfare Committees, Counsellors attached to the Family Courts and others in order to make the process of dispensation of justice more inclusive.

Judges in all democratic societies wedded to the rule of law hold judicial office as a public trust and endeavour to protect the constitutional, statutory, and human rights of all beneficiaries. It is safe to say that courts derive their power from the public

acceptance of their authority and the perceived integrity of its officers. It is, therefore, crucial to ensure that judges refrain from impropriety and apply principles such as reasonableness, prudence, due care, proportionality, due process and equity in their decision making processes. The Academy shall, in the coming year, seek to lay greater emphasis on the importance of judicial ethics as a part of its core competence programmes.

The changing nature of business transactions, the operation of global networks and the quasi-physical component of cyberspace have led to an increased focus on cyber law in recent years. Cyber crimes encompass challenges across the board relating to not only electronic commerce but also freedom of expression, intellectual property rights, and privacy rights in addition to jurisdictional and choice of law issues. Further, the wrongs that have both civil and criminal law components make the process of adjudication all the more challenging. There has been a steady increase in offences relating to credit card fraud, data theft, software piracy, cyber stalking and child pornography, to name a few. The fact that most evidence in such matters is intangible makes it necessary for the judiciary to adopt a pragmatic approach in the administration of justice. Appropriate education and training needs to be imparted to judicial officers focussing on the various technological aspects of cyber crimes to ensure timely disposal of cases without compromising on the quality of justice due to vagaries of law and evidence. The Academy has, therefore, introduced programmes focussing on issues relating to e-commerce, cyber laws and digital offences to keep judges abreast with the latest developments in this area of increasing importance.

Although advances in medical sciences have led to the development and introduction of new drugs and medical devices, there persists unease in relation to their availability, accessibility and affordability. Therefore, there is a need to balance individual rights against public interest. Further, judges need to be exposed to the legal regime governing clinical trials, including issues concerning informed consent, the management of adverse events, compensation in case of injury or death and the role of the judiciary in enforcing the human rights of participants. Furthermore, innovation in the fields of biotechnology and artificial intelligence present fresh challenges in terms of their ethical and legal construction. The Delhi Judicial Academy seeks to keep its programmes up to date with the latest developments in science and technology in order to ensure that participants are able to discharge their judicial functions with the necessary knowledge and acumen.

In a democratic society, the judiciary is of fundamental importance in the protection of personal and proprietary rights with statutory provisions playing a limited role unless applied with swiftness and dynamism. The infringement of intellectual property rights presents further challenges as opposed to violations of tangible property rights. The fact that globalisation has resulted in intellectual property acquiring a trans-boundary effect, coupled with easy access to technology, has made it even more vulnerable to infringement. Accordingly, considerable leeway has been granted to judges to provide remedies balancing national interest on the one hand and the rights of the holders of intellectual property on the other. The aim of enforcement proceedings should be to safeguard the rights vested by the State to the inventor or creator of such property, while at the same time, serving as a deterrent for future violations. There is a strict need for judicial imperativeness in the application of the principles of natural justice by the authorities whose actions may adversely affect the rights holders. The role of the judiciary becomes all the more onerous when such monopoly rights have to be weighed against public interest. The Delhi Judicial Academy through its various programmes, has consistently endeavoured to keep the decision makers abreast with the latest developments in the field, conscious of such matters and the prevailing social context.

Last but not the least, the Academy recognises that efforts towards the process of judicial reform can be enriched by keeping the mind open to the varied experiences of other jurisdictions. Accordingly, it welcomes participants from other parts of the country and abroad in its judicial education and training programmes. Such participation encourages not only a comparative study of laws but also promotes a healthy exchange of ideas and good practices. The programmes of the Academy regularly witness participation from judicial officers and functionaries not only from other Indian States but also from the neighbouring countries of Sri Lanka and Bangladesh.

The Academy sincerely hopes that the hard work and dedication that have gone into drawing up the Academic Calendar of Judicial Education and Training for the year 2018 will surely actualise in meaningful and effective judicial education and training, thereby creating a social order geared towards the sole purpose of improving the quality of justice.

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## **PEDAGOGIES WE ADOPT**

### **Consultation before Preparation of Modules**

The hallmark of the Delhi Judicial Academy's Academic Calendar generally, and since 2014 specifically, has been to include more and more programmes to promote sensitization and build capacities of the Judicial Officers in achieving the goal of moving from Judging to Justicing. In its quest to democratize the Judicial Education and Training and to make it need based and demand driven, the Academy, before preparing the Academic Calendar for the coming year, invited suggestions from a fair cross section of the Judicial Officers at all levels about the scope and content of the subjects that should form part of the curriculum. The Academy also sought suggestions on the methodology to be adopted. The whole endeavour was to make judicial education and training the purposeful, relevant, and contemporary and to impart the same in the most effective way. Throughout the 2016 Academic year responses were also sought from the officers attending programmes in different jurisdictions and also from the resource persons guiding such programmes. These responses were collated and discussed with experts, from different disciplines including law, academia and some of the senior Hon'ble judges of the Supreme Court, the High Court of Delhi and the District Courts. After preparing the draft Academic Calendar 2017, it was placed before the JETPC of the High Court for a threadbare discussion; important suggestions received were incorporated in the draft in the form of additions and modifications and thereafter the final approval. The Academic Calendar 2017 as approved by JETPC, was thereafter, sent to the National Judicial Academy, Bhopal for its consideration and the approval by the competent authority.

### **Methodology for Induction Programme**

The Induction in Delhi Judiciary takes place at two levels - First, at the level of Delhi Judicial Service where generally the candidates selected are fresh law graduates and have no exposure to courts and the Second, at the level of Delhi Higher Judicial Service, where the recruitment is made from the Bar. The candidates who join services at this level are generally accomplished Advocates with long years of practice in courts. Considering the needs of these two categories, the induction training for the former one year and for the latter, it is of four months. At both the levels, some part of the training is imparted at the Academy



referred to as Institutional Training and the other part is Court Attachment/field visits. Since the requirements of induction training at the said two levels are not very different, the methodology of training adopted for the two also is not very different. The methodology includes lectures, presentations, discussions, workshops, documentaries, holding mock courts, practicing writing judgments and orders, and orders, and so on.

This year the following two improvised additions were made in the methodology being adopted at the Academy:

1. In the mock trials, files of already decided cases, both in the civil and criminal jurisdictions, will be requisitioned from the District Courts after obtaining permission of the competent authorities and briefs prepared on the basis of the pleadings and the records on the files. Thereafter, presentations on behalf of the litigating parties would be made by the counsel before the trainee judge whose performance would be watched by a senior judge from the District Courts and appropriate guidance would be given to her during the trial. The rival sides would also be represented by the trainee judges under the guidance of the DHJS Officers appointed from the bar. Trainee judges would also be presented as witnesses and shall depose as witnesses in these cases.

In the criminal jurisdiction, the Investigating Officer present in the mock trial would be a police officer attached to a police station and similarly the role of the prosecutor would be performed by a prosecutor attached to a criminal court. The trainee officers will be required to conduct the trial and pass day to day orders during the mock trials. These orders will be subsequently deliberated upon by the senior judicial officer with the concerned trainee officer and appropriate guidance would be given to her.

Thereafter, these trainee officers would be sent for court attachment to have a firsthand experience there and use their mock trial training for understanding the import of the orders being passed by the presiding officers after hearing the counsel for the parties in the cases listed before them. The whole purpose is that when the trainee officer goes to the court on her posting, she already has sufficient exposure to the court craft.



2. Instead of continuing with the traditional pedagogies like lecture method, etc., group presentations by the participants shall be made on seminal legal issues raised in landmark judgments of the Supreme Court of India & the High Court of Delhi. Wherever necessary, a critique of the judgments will be given by the participants and the moderators conducting the group presentations. In the programme on Human Rights, the participants shall be divided into groups and will be required to give presentation and refer to at least one judgment delivered by each officer of the group where some of the human rights issues of the parties had come up for consideration and principles underlying human rights have been applied by the officer in her judgment or order.

Resource persons invited for these programmes would be from diverse backgrounds and professions such as social scientists, academia, legal experts, scientists, experts from medical profession and forensic sciences, civil society activists, cyber specialists, senior judges from the District Courts and the Hon'ble judges from the High Courts and the Supreme Court of India. Such programs take the shape of panel discussion where the participants have the benefits of hearing different perspectives. They are encouraged to actively participate in the debates and discussions.

\* \* \*



## DJA CALENDAR - 2018

- Sensitization Programmes on Areas of Contemporary Importance for the Officers of DHJS & DJS
- Core Competence Conferences on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication for the Officers of DHJS & DJS
  - Orientation Programme on Law, Technology & Development (for all the officers of DHJS & DJS)
  - Orientation Programme on Commercial Courts (for all Civil Judges and ADJs)
  - Colloquium on Human Trafficking (for all officers of DHJS & DJS)
  - Workshop on Mental Health
  - Orientation Programme on Mental Health
- Training Programme on Supervisory & Administrative Skills for the Judicial Officers
  - Reflective Training for the officers promoted to DHJS
- Conference of Policy Makers/Implementers at District Court level for Capacity Building and Strengthening the District Courts Administration (for District & Sessions Judges & Principal Judges, Family Courts)
  - Conference for Capacity Building for other Stake Holders
- Training to the Principal Counselors/Counselors attached to the Family Court
- Chairperson and Members of Permanent Lok Adalats function under DLSA
  - Training of Estate Officers
- Training Programme for Judges from outside Delhi
  - Training Programme for Judges from Bangladesh
- Orientation Programme for Newly appointed Civil Judges of Tamil Nadu
- Environment Awareness & Stress Management Retreats for the Officers of DHJS & DJS

| JANUARY |    |    |    |    |    |    | FEBRUARY |    |    |    |    |    |    | MARCH |    |    |    |    |    |    | APRIL |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-------|----|----|----|----|----|----|
| M       | T  | W  | T  | F  | S  | S  | M        | T  | W  | T  | F  | S  | S  | M     | T  | W  | T  | F  | S  | S  | M     | T  | W  | T  | F  | S  | S  |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  |          |    |    | 1  | 2  | 3  | 4  |       |    |    | 1  | 2  | 3  | 4  | 30    |    |    |    |    |    | 1  |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 | 5        | 6  | 7  | 8  | 9  | 10 | 11 | 5     | 6  | 7  | 8  | 9  | 10 | 11 | 2     | 3  | 4  | 5  | 6  | 7  | 8  |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 | 12       | 13 | 14 | 15 | 16 | 17 | 18 | 12    | 13 | 14 | 15 | 16 | 17 | 18 | 9     | 10 | 11 | 12 | 13 | 14 | 15 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 | 19       | 20 | 21 | 22 | 23 | 24 | 25 | 19    | 20 | 21 | 22 | 23 | 24 | 25 | 16    | 17 | 18 | 19 | 20 | 21 | 22 |
| 29      | 30 | 31 |    |    |    |    | 26       | 27 | 28 |    |    |    |    | 26    | 27 | 28 | 29 | 30 | 31 |    | 23    | 24 | 25 | 26 | 27 | 28 | 29 |

  

| MAY |    |    |    |    |    |    | JUNE |    |    |    |    |    |    | JULY |    |    |    |    |    |    | AUGUST |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|
| M   | T  | W  | T  | F  | S  | S  | M    | T  | W  | T  | F  | S  | S  | M    | T  | W  | T  | F  | S  | S  | M      | T  | W  | T  | F  | S  | S  |
|     | 1  | 2  | 3  | 4  | 5  | 6  |      |    |    |    | 1  | 2  | 3  | 30   | 31 |    |    |    |    | 1  |        |    | 1  | 2  | 3  | 4  | 5  |
| 7   | 8  | 9  | 10 | 11 | 12 | 13 | 4    | 5  | 6  | 7  | 8  | 9  | 10 | 2    | 3  | 4  | 5  | 6  | 7  | 8  | 6      | 7  | 8  | 9  | 10 | 11 | 12 |
| 14  | 15 | 16 | 17 | 18 | 19 | 20 | 11   | 12 | 13 | 14 | 15 | 16 | 17 | 9    | 10 | 11 | 12 | 13 | 14 | 15 | 13     | 14 | 15 | 16 | 17 | 18 | 19 |
| 21  | 22 | 23 | 24 | 25 | 26 | 27 | 18   | 19 | 20 | 21 | 22 | 23 | 24 | 16   | 17 | 18 | 19 | 20 | 21 | 22 | 20     | 21 | 22 | 23 | 24 | 25 | 26 |
| 28  | 29 | 30 | 31 |    |    |    | 25   | 26 | 27 | 28 | 29 | 30 |    | 23   | 24 | 25 | 26 | 27 | 28 | 29 | 27     | 28 | 29 | 30 | 31 |    |    |

  

| SEPTEMBER |    |    |    |    |    |    | OCTOBER |    |    |    |    |    |    | NOVEMBER |    |    |    |    |    |    | DECEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  | M       | T  | W  | T  | F  | S  | S  | M        | T  | W  | T  | F  | S  | S  | M        | T  | W  | T  | F  | S  | S  |
|           |    |    |    |    | 1  | 2  | 1       | 2  | 3  | 4  | 5  | 6  | 7  |          |    |    | 1  | 2  | 3  | 4  | 31       |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  | 8       | 9  | 10 | 11 | 12 | 13 | 14 | 5        | 6  | 7  | 8  | 9  | 10 | 11 | 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 | 15      | 16 | 17 | 18 | 19 | 20 | 21 | 12       | 13 | 14 | 15 | 16 | 17 | 18 | 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 | 22      | 23 | 24 | 25 | 26 | 27 | 28 | 19       | 20 | 21 | 22 | 23 | 24 | 25 | 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 | 29      | 30 | 31 |    |    |    |    | 26       | 27 | 28 | 29 | 30 |    |    | 24       | 25 | 26 | 27 | 28 | 29 | 30 |

## CONTINUOUS JUDICIAL EDUCATION AND TRAINING PROGRAMMES- 2018

Number & Time Schedule of the Conferences, Orientation Programmes, Sensitization Programme, Environment Awareness & Stress Management Retreats and Training of Other Stake holders in Justice delivery System: Calendar- 2018

### **Sensitization Programmes on Areas of Contemporary Importance for the Officers of DHJS & DJS – 6**

*Justicing: Balancing Rules, Principles & Social Context – (2)*

Sensitization Programme on Vulnerabilities & Disabilities – (2)

Orientation Programme on Intellectual Property Rights and Enforcement – (2)

### **Core Competence Conferences on Strengthening of Justice Delivery system through Integration of Knowledge,**

**Skill and Attitude in Adjudication – 16**

Mixed Group of DHJS & DJS – (13)

DHJS Officers holding POCSO/Fast Track Courts – (1)

DJS Officers/Metropolitan Magistrates holding Mahila Courts – (1)

DJS Officers/Metropolitan Magistrates holding N.I. Act Courts – (1)

### **Orientation Programme on Law, Technology & Development (for all the officers of DHJS & DJS) – 5**

**Orientation Programme on Commercial Courts (for all Civil Judges and ADJs) – 3**

**Colloquium on Human Trafficking (for all officers of DHJS & DJS) – 1**

**Workshop on Mental Health – 1**

**Orientation Programme on Mental Health – 4**

**Training Programme on Supervisory & Administrative Skills for the Judicial Officers – 1**

**Conference for District & Sessions Judges & Principal Judges, Family Courts) – 1**

**Reflective Training for the officers promoted to DHJS – 1**

**Conference for Capacity Building for other Stake Holders – 14**

Public Prosecutors – (8)

Principal Magistrates and Members of JJB/SJPU – (1)

Chairpersons/Members of Child Welfare Committee – (2)

Training to the Principal Counselors/Counselors attached to the Family Court – (1)

Chairperson and Members of Permanent Lok Adalats function under DLSA – (1)

Training of Estate Officers – (1)

**Training Programme for Judges from outside Delhi – 2**

Training Programme for Judges from Bangladesh – (1)

Orientation Programme for Newly appointed Civil Judges of Tamil Nadu – (1)

**Environment Awareness & Stress Management Retreats for the Officers of DHJS & DJS – 4**

**TOTAL NUMBER OF PROGRAMMES – 61**

| Prog. No. | Programme   | Target Group  | Dates                  |
|-----------|---|---|------------------------|
| 1.        | Training Programme for Judges from Bangladesh   | District Judges, Subordinate Judges & Magistrates from Bangladesh           | 13 – 18 January, 2018  |
| 2.        | Workshop on Mental Health   | Mixed Group of Officers of DHJS & DJS                                       | 19 & 20 January, 2018  |
| 3.        | Training Programme for the Chairperson and Members of Permanent Lok Adalats   | Chairperson and Members of Permanent Lok Adalats functioning under DLSA     | 30 January, 2018       |
| 4.        | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | MM (Mahila Court)   | 2 & 3 February, 2018   |
| 5.        | Conference for Capacity Building for other Stake Holders  | Prosecutors   | 2 & 3 February, 2018   |
| 6.        | Orientation Programme for newly appointed Civil Judges of Tamil Nadu  | Civil Judges of Tamil Nadu  | 5 – 9 February, 2018   |
| 7.        | Training programme for Estates Officers   | Estate officers   | 9 February, 2018       |
| 8.        | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | Principal Judges/Addl. Principal Judges, Family Courts & Matrimonial Courts | 23 & 24 February, 2018 |
| 9.        | Training to the Principal Counselors/Counselors attached to Family Court  | Family Court Counselors   | 23 & 24 February, 2018 |
| 10.       | Interaction with the recently posted Judicial Officers of DJS   | DJS Batch 2016-2017   | 10 March, 2018         |
| 11.       | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | ASJ (POCSO)/ASJ (Special Fast Track Courts)                                 | 16 & 17 March, 2018    |
| 12.       | Conference for Capacity Building for other Stake Holders  | Prosecutors   | 16 & 17 March, 2018    |
| 13.       | Orientation Programme on Law, Technology & Development  | Mixed Group of DHJS & DJS   | 23 & 24 March, 2018    |
| 14.       | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | ADJ's<br>LAC/Half of the total strength (General)                           | 23 & 24 March, 2018    |
| 15.       | Orientation Programme on Intellectual Property Rights and Enforcement   | Mixed Group of DHJS & DJS (Optional)  | 6 & 7 April, 2018      |
| 16.       | Orientation Programme on Commercial Courts  | Mixed Group of Civil Judges and ADJs  | 6 & 7 April, 2018      |
| 17. *     | Environment Awareness & Stress Management Retreat   | Officers of DHJS & DJS  | 13 – 15 April, 2018    |
| 18.       | Workshop for Presidents of Labour Tribunals of Sri Lanka  | 35 Presidents of Labour Tribunals, Sri Lanka                                | 16 – 20 April, 2018    |
| 19.       | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | CMMs, MM's (Half of total strength)   | 20 & 21 April, 2018    |
| 20.       | Conference for Capacity Building for other Stake Holders  | Prosecutors   | 20 & 21 April, 2018    |
| 21.       | Orientation Programme on Law, Technology and Development  | Mixed Group of DHJS & DJS   | 27 & 28 April, 2018    |

|      |   |  |                         |
|------|---|--|-------------------------|
| 22.  | Orientation Programme on Commercial Courts  | Mixed Group of Civil Judges and ADJs   | 4 & 5 May, 2018         |
| 23.  | Orientation Course on the Mental Health Act, 1987   | ASJ's, CMMs/ACMMs/MMs  | 5 May, 2018             |
| 24.* | Environment Awareness & Stress Management Retreat   | Officers of DHJS & DJS   | 11 – 13 May, 2018       |
| 25.  | Sensitization Programme on Vulnerabilities and Disabilities   | Mixed Group of DHJS & DJS (Optional)   | 18 & 19 May, 2018       |
| 26.  | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | JSCC-cum-ASCJ-cum-GJ/ Civil Judges   | 18 & 19 May, 2018       |
| 27.  | Conference for Capacity Building for other Stake Holders  | Chairpersons and Members of Child Welfare Committees                                       | 25 & 26 May, 2018       |
| 28.  | Conference on Capacity Building for other Stake Holders   | Principal Magistrates and Members of Juvenile Justice Boards/Special SJPU                  | 25 & 26 May, 2018       |
| 29.  | Reflective Training for the promoted officers of DHJS   | Officers of DHJS (Promoted in 2016 and 2017)   | 13 July, 2018           |
| 30.  | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | Additional Session Judges (Money laundering/MCOCA/Special Acts/SC & ST Act)                | 20 & 21 July, 2018      |
| 31.  | Conference for Capacity Building for other Stake Holders  | Prosecutors  | 20 & 21 July, 2018      |
| 32.  | Training Programme on Supervisory & Administrative Skills for the Judicial Officers   | Officers of DHJS & DJS (Five from each District, assigned Administrative responsibilities) | 27 & 28 July, 2018      |
| 33.  | Orientation Course on the Mental Health Act, 1987   | ASJ's, CMMs/ACMMs/MMs  | 28 July, 2018           |
| 34.  | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | Special Judges – CBI   | 3 & 4 August, 2018      |
| 35.  | Conference for Capacity Building for other Stake Holders  | Prosecutors  | 3 & 4 August, 2018      |
| 36.  | Colloquium on Human Trafficking   | All officers of DJS and DHJS   | 11 August, 2018         |
| 37.  | Sensitization Programme on Vulnerabilities and Disabilities   | Mixed Group of DHJS & DJS (Optional)   | 17 & 18 August, 2018    |
| 38.  | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | MM (N.I Act)   | 17 & 18 August, 2018    |
| 39.  | Conference for Capacity Building for other Stake Holders  | Chairpersons and Members of Child Welfare Committees                                       | 24 & 25 August, 2018    |
| 40.  | Orientation Programme on Law, Technology and Development  | Mixed Group of DHJS & DJS  | 24 & 25 August, 2018    |
| 42.  | Sensitization Programme on <i>Justicing</i> : Balancing Rules, Principles & Social Context  | Mixed Group of DHJS & DJS (Optional)   | 14 & 15 September, 2018 |
| 43.  | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | Special Judges – NDPS  | 14 & 15 September, 2018 |

|     |   |   |                                |
|-----|---|---|--------------------------------|
| 44. | Conference for Capacity Building for other Stake Holders  | Prosecutors   | 14 & 15 September, 2018        |
| 45. | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | Sr. Civil Judges/ACJ-cum-CCJ-cum-ARC  | 28 & 29 September, 2018        |
| 46. | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | ADJ's<br>IPR/Probate<br>{Half of the total strength (General)}  | 28 & 29 September, 2018        |
| 47. | Orientation Course on the Mental Health Act, 1987   | ASJ's, CMMs/ACMMs/MMs   | 29 September, 2018             |
| 48. | Orientation Programme on Intellectual Property Rights and Enforcement   | Mixed Group of DHJS & DJS (Optional)  | 5 & 6 October, 2018            |
| 49. | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | ASJ (Electricity)/ASJ (General)   | 5 & 6 October, 2018            |
| 50. | Conference for Capacity Building for other Stake Holders  | Prosecutors   | 5 & 6 October, 2018            |
| 51. | Sensitization Programme on <i>Justicing</i> : Balancing Rules, Principles & Social Context  | Mixed Group of DHJS & DJS (Optional)  | 26 & 27 October, 2018          |
| 52. | Conference of Policy Makers/Implementers at District Court level for strengthening the District Courts and Capacity Building                | District Judges, Registrar General, Registrar (Vigilance), Principal Judges (Family Courts), Principal Secretary (Law & Justice) GNCTD, Principal Secretary (Finance) GNCTD, Member Secretary-DLSA & Judge In-charge, Mediation Centres | 26 & 27 October, 2018          |
| 53. | Orientation Programme on Law, Technology & Development  | Mixed Group of DHJS & DJS   | 2 & 3 November, 2018           |
| 54. | Orientation Programme on Commercial Courts  | Mixed Group of Civil Judges and ADJs  | 2 & 3 November, 2018           |
| 55. | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | POLC & POIT   | 16 & 17 November, 2018         |
| 56. | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | PO-MACT   | 16 & 17 November, 2018         |
| 57. | Orientation Course on the Mental Health Act, 1987   | ASJ's, CMMs/ACMMs/MMs   | 17 November, 2018              |
| 58. | Orientation Programme on Law, Technology & Development  | Mixed Group of DHJS & DJS   | 30 November & 1 December, 2018 |
| 59. | Environment Awareness & Stress Management Retreat   | Officers of DHJS & DJS  | 7 to 9 December, 2018          |
| 60. | Core Competence Conference on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication | ACMM, MM's (Half of total strength)   | 14 & 15 December, 2018         |
| 61. | Conference for Capacity Building for other Stake Holders  | Prosecutors   | 14 & 15 December, 2018         |





## MODULE

|                        |   |
|------------------------|---|
| <b>Programme Name:</b> | Induction Training for Newly Recruited Officers of DJS  |
| <b>Participants:</b>   | Newly recruited Officers of DJS   |
| <b>Objective:</b>      | Grooming of a Judicial Officer through Judicial Education & Training on following components: <ul style="list-style-type: none"> <li>● Knowledge</li> <li>● Core judicial skills</li> <li>● Judicial attitude</li> <li>● Ethics</li> </ul>  |
| <b>Duration:</b>       | 01 Year in 03 Phases <ul style="list-style-type: none"> <li><b>Phase - I:</b> Institutional Training at the Academy (04 months)</li> <li><b>Phase - II:</b> Practical Training by Court Attachment (06 months)</li> <li><b>Phase - III:</b> Field Training including excursion (02 months)</li> </ul> |

### Institutional Training- Focus areas:

- Knowledge
  - Civil law (Substantive and procedural)
  - Criminal law (Substantive and procedural)
  - Law of Evidence
  - Miscellaneous statutes and Rules of Interpretation of Statutes
  - English literature
  - Sociology
  - Psychology
  - Fundamentals of Economics
- Skills
  - Appreciating evidence
  - Alternate dispute resolution techniques
  - Social context adjudications
  - Law and Technology
  - Access to Justice (Legal aid)
  - Computer training

- Attitude
  - Judicial Ethics
  - Judicial discipline
  - CCS Conduct Rules
  - Bangalore principles
  - Personality development
  - Stress management

**Methodology:**

- Participative & inter-active
- Case study & simulation exercises for understanding the legal concepts
- Exposure to practical aspects of working of a Court by way of mock trial & role plays
- Fact-sheet exercises for marshalling of facts, settlement of issues, framing of charge, logical analysis, legal reasoning & judgment writing
- Lectures on Language/Sociology/Psychology/Economics
- Workshop method for 'trial procedure' (framing of charge, settlement of issues, recording of statements u/s 313 Cr. P. C.) & 'judgment writing'
- Use of multimedia & video clips

**Practical Training:**

Court Attachments (06 months/24 weeks):

- High Court
- Court of Civil Judge
- Court of Metropolitan Magistrate
- N.I. Act
- JJB and Beggars Court
- Court of ADJ
- Court of ASJ

*Proposed visit*

- Hospitality Institute
- IAS Academy
- Management Institute

Field visits (02 months):

- Supreme Court/High Court
- Different Branches of District Courts - Copying Agency & Record Room Nazarat Branch & Accounts
- National Institute of Criminology & Forensic Science (NICFS)
- Revenue Department of the State
- Government Hospital
- Juvenile Justice Board & Observation Home
- Beggars Home & Beggars Court
- Child Welfare Committee & Children Home
- Prison & Government Institution for Women (Nirmal Chaya)
- Delhi Legal Services Authority
- Mediation Center at District Courts
- Lok Adalats
- Police Station
- Institute of Human Behaviour & Allied Sciences (IHBAS)
- Slums
- Village
- De-addiction Centre
- Cyber Lab
- Observation of working of an Organization (e.g. Delhi Metro)
- Raahgiri

**Evaluation:**

The trainee officer would be evaluated on the basis of:

- Orders and Judgments written by them in the Workshops during the Institutional Training;
- Reports submitted by them after Court Attachments and Field Visits; and
- Research papers be submitted by the participants

## SCHEDULE OF INDUCTION TRAINING

| Sr. No. | Phase of Training   | Duration |
|---------|---|----------|
| 1.      | Institutional Training  | 2 Weeks  |
| 2.      | Practical Training through Court attachments in the District Courts with Civil Judges             | 5 Weeks  |
| 3.      | Institutional Training  | 2 Weeks  |
| 4.      | Practical Training through Court attachments in the District Courts with Metropolitan Magistrates | 5 Weeks  |
| 5.      | Institutional Training  | 2 Weeks  |
| 6.      | Field Training  | 2 Weeks  |
| 7.      | Institutional Training  | 1 Week   |
| 8.      | Practical Training through Court attachments in the District Courts with Addl. District Judges    | 2 Weeks  |
| 9.      | Institutional Training  | 2 Weeks  |
| 10.     | Field Training  | 2 Weeks  |
| 11.     | Institutional Training  | 1 Week   |
| 12.     | Practical Training through Court attachments in the District Courts with Addl. Session Judges     | 1 Week   |
| 13.     | Institutional Training  | 2 Weeks  |
| 14.     | Field Training  | 2 Weeks  |
| 15.     | Institutional Training  | 1 Week   |
| 16.     | Field Training  | 2 Weeks  |
| 17.     | Practical Training through Court attachments in the District Courts with Civil Judges             | 5 Weeks  |
| 18.     | Institutional Training  | 1 Week   |
| 19.     | Practical Training through Court attachments in the District Courts with Metropolitan Magistrates | 5 Weeks  |
| 20.     | Reflective Training at the Academy including training for prospective posting                     | 2 Weeks  |

- **Institutional Training- 04 months**
- **Court Attachment- 06 months**
- **Field Training (including Excursion)- 02 months**
- **Vacations- 03 Weeks (02 weeks in summer & 01 week in winter)**

## MODULE

**Programme Name:** Foundation Course for the Newly Recruited Officers of DHJS from the Bar  
**Participants:** Newly recruited Officers of DHJS from the Bar  
**Objective:** Grooming of a Judicial Officer through Judicial Education & Training on following components:

- *Knowledge*
- *Core Judicial Skills*
- *Judicial Attitude*

**Duration:** 04 Months (16 weeks) in 03 Phases

**Phase - I:** Institutional Training at the Academy (04 weeks)

**Phase - II:** Practical Training (10 weeks)

**Part A – Court Attachments (07 Weeks)**

**Part B – Field Visits (03 Weeks)**

**Phase - III:** Group Discussions at the Academy (02 weeks)

**Objective Outcome:** *Capacity Building*

- Enhance knowledge of substantive & procedural laws essential for an Officer of Higher Judicial Service
- Acquire core judicial skills of Court Management & Case Management
- Acquire supervisory skills for General Administration
- Identify & orient to the values of judicial conduct, attitude, behaviour & ethics

**Institutional Training - Focus areas:**

- Knowledge
  - Civil law (Substantive and procedural)
  - Criminal law (Substantive and procedural)
  - Appeals and revisions
  - Jurisprudence of arrest, bail and investigation
  - Jurisprudence of injunctions
  - Law of Evidence
  - Miscellaneous statutes and Rules of Interpretation of Statutes

- Skills
  - Core Judicial skills
  - Appreciating evidence
  - Alternate dispute resolution techniques
  - Social context adjudications
  - Law and Technology
  - Access to Justice (Legal aid)
  - Computer training
  - General administration (Departmental inquiries, financial rules, treasury rules, preparation of budget, sanctioning leaves, purchase procedure)
- Attitude
  - Judicial Ethics
  - Judicial Discipline
  - CCS Conduct Rules
  - Bangalore principles
  - Personality development
  - Stress management

**Methodology:**

- Participative & inter-active
- Case study & simulation exercises for understanding the legal concepts
- Exposure to practical aspects of working of a Court by way of mock trial & role plays
- Fact-sheet exercises for marshalling of facts, settlement of issues, framing of charge, logical analysis, legal reasoning & judgment writing
- Lectures on Language/Sociology/Psychology/Economics
- Workshop method for 'trial procedure' (framing of charge, settlement of issues, recording of statements u/s 313 Cr. P. C.) & 'judgment writing'
- Use of multimedia & video clips

**Practical Training:**

Court Attachments (07 weeks):

- High Court
- Court of ADJ

- Court of ASJ
- Designated courts (NDPS/MACT/Labour Court/Family Court)
- Judge on bail duty
- Judges incharge of administrative affairs (Purchase Committee/Leave Sanctioning Officer/BMC etc.)

Field visits (03 weeks):

- Supreme Court/High Court
- Different Branches of District Courts - Copying Agency & Record Room Nazarat Branch & Accounts
- National Institute of Criminology & Forensic Science (NICFS)
- Revenue Department of the State
- Government Hospital
- Prison & Government Institution for Women (Nirmal Chaya)
- Mediation Center at District Courts
- Arbitration Centre at High Court
- Institute of Human Behaviour & Allied Sciences (IHBAS)
- Cyber Lab





## MODULE

**Programme Name:** Orientation Course for the Officers of DHJS on Promotion  
**Participants:** Newly promoted Officers of DHJS  
**Objective:** Capacity building for Expeditious, Qualitative & Responsive Justice  
**Duration:** 04 weeks, in two phases

**Phase – I:** Institutional Training (02 weeks)

**Phase – II:** Practical Training (02 weeks)

**Objective Outcome:** *Strengthening Capacity*

- Enhance knowledge of substantive & procedural laws essential for an Officer of Higher Judicial Service
- Strengthen Skills of Court Management, Case Management & General Administration
- Enrich with supervisory skills
- Revisit values of judicial conduct, attitude, behaviour & ethics

**Institutional Training - Focus areas:**

- Knowledge
  - Appeals and revisions
  - Jurisprudence of arrest and bail
  - Jurisprudence of injunctions
  - Law of Evidence
  - Special Statutes (NDPS Act/PC Act/Labour Laws/MACT Act/POCSO Act/SC/ST Act)
    - Intellectual Property Law
- Skills
  - Appreciating evidence in Sessions triable cases
  - Alternate dispute resolution techniques
  - Social context adjudications
  - Law and Technology
  - Access to Justice (Legal aid)
  - Computer training
  - General administration (Departmental inquiries, financial rules, treasury rules, preparation of budget, sanctioning leaves, purchase procedure)

- Attitude
  - Judicial Ethics
  - Judicial discipline
  - Personality development
  - Stress management

**Methodology:**

- Participative & inter-active
- Case study & simulation exercises for understanding the legal concepts
- Exposure to practical aspects of working of a Court by way of mock trial & role plays
- Fact-sheet exercises for marshalling of facts, settlement of issues, framing of charge, logical analysis, legal reasoning & judgment writing
- Lectures on Language/Sociology/Psychology/Economics
- Workshop method for 'trial procedure' (framing of charge, settlement of issues, recording of statements u/s 313 Cr. P. C.) & 'judgment writing'
- Use of multimedia & video clips

**Practical Training:**

Court attachments (02 weeks):

- Court of ADJ
- Court of ASJ
- Designated courts (NDPS/MACT/Labour Court/Family Court)
- Judge on bail duty
- Judge In-charge, General Administration

## MODULE

**Programme Name:** Induction Training for the Newly Appointed Special Metropolitan Magistrates

**Participants:** Newly Appointed Special Metropolitan Magistrates

**Objective:** Capacity Building on following components:

- **Knowledge**
- **Core judicial skills**
- **Judicial attitude**
- **Ethics**

**Duration:** 02 Weeks

**Phase - I:** Institutional Training at the Academy (01 week)

**Phase - II:** Practical Training with the Metropolitan Magistrates/Field Visits (Mobile Courts) (01 week)

**Institutional Training - Focus areas:**

Core Legal Knowledge (substantive laws)

- Local laws relating to specific jurisdiction

**Procedural Laws & Core Judicial Skills**

- Fundamentals of Summary Trial & Criminal Procedure Code
- Delhi High court Rules & Orders as applicable to Criminal Courts
- Maintenance of Records
- Issuance of Summons
- Court Management & controlling Court Room
- Docket Management
- Recording of Plea, Conviction & Sentence

Judicial Behaviour, Ethics & Conduct

- Standards of Judicial Conduct & Behaviour
- Judicial Ethics & Accountability
- Norms of behaviour with Lawyers & Litigants

**Computer Training:**

During Institutional Training in the Academy, the Trainees shall be given one-hour computer training everyday in the post-noon session, wherein they shall learn basic operations of Computers & their use in the Court Proceeding, Case Management & Docket Management

**Evaluation:**

The trainee officer would be evaluated on the basis of:

- Orders written by them in the Workshops during the Institutional Training; and
- Reports submitted by them after Court Attachments

## MODULE

**Programme Name:** Sensitization Programme on Justicing: Balancing Rules, Principles & Social Context

**Duration:** 02 days

**Participants:** Mixed group of Officers of DHJS / DJS

| Date & Day | 10.15 am – 11.30 am  | 11.30 11.45 am                           | 11.45 am – 01.00 pm  | 01.00 01.45 pm                                     | 01.45 pm – 03.00 pm   | 03.00 03.15 pm                           | 03.15 pm – 04.30 pm   |
|------------|--|--|--|--|---|--|---|
| Day 1      | <b><u>Session-I</u></b><br><br><b>Constitutional Vision of Justice</b><br><ul style="list-style-type: none"> <li>Indian Constitution-Some Insights</li> <li>Justice, Freedom of Speech and Personal Liberty in a Democracy</li> <li><i>Justicing</i>: Minimizing Biases, Pragmatism and Enhancing the Use of Principles</li> <li>Role of District Judiciary as: <ul style="list-style-type: none"> <li>Protector of Fundamental &amp; Constitutional Rights</li> <li>Catalyst in bringing social change</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>Role of Rules, Principles and Social Context in Judicial decision making</b><br><ul style="list-style-type: none"> <li>Judicial Principles for <i>Justicing</i> <ul style="list-style-type: none"> <li>Reasonableness</li> <li>Ordinary Prudence</li> <li>Due Care</li> <li>Proportionality</li> <li>Due Process and Equity</li> <li>Efficacy and Adequacy of Relief.</li> <li>Legitimate Expectations</li> <li>Promissory Estoppels</li> </ul> </li> <li>Illustrative Cases for discussions <ul style="list-style-type: none"> <li><i>Samatha v. State of Andhra Pradesh</i> AIR 1997 SC 3297</li> <li><i>M C Mehta v. Union of India</i> AIR 1987 SC 1086</li> <li><i>Nandini Sundar v. State of Chattisgarh</i> (2011) 7 SCC 547</li> <li><i>Ram Lakhan v. State</i> 137(2007) DLT 173</li> <li><i>Daniel Latifi v. Union of India</i> (2001) 7 SCC 740</li> </ul> </li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br><b>Child Rights: Justice for Children</b><br><ul style="list-style-type: none"> <li>Rights under the International Law Regime</li> <li>Rights under the Domestic Law Regime</li> <li>Special provisions related to rehabilitation of children: <ul style="list-style-type: none"> <li>Restoration</li> <li>Foster Care</li> <li>Adoption</li> </ul> </li> <li>Introduction to one point stop centre</li> <li>Recording of statement of victim under section 164 CrPC</li> <li>Recording of statement of witnesses</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Intellectual Property Rights</b><br><ul style="list-style-type: none"> <li>IPRs and Public Health <ul style="list-style-type: none"> <li>Balancing Rights of the Patentee with the Right to Health of the Public</li> <li>India as a Supplier of Affordable Medicines to the Emerging Countries <ul style="list-style-type: none"> <li><i>NATCO Pharma v. Bayer</i></li> </ul> </li> </ul> </li> <li>Evergreening of Patents: <i>Novartis v. UoI</i> [AIR 2013 SC 1311]</li> <li>Copyright and Access to Knowledge <ul style="list-style-type: none"> <li><i>The Chancellor, Masters &amp; Scholars of the University of Oxford and Others v. Rameshwari Photocopy Services and Ors.</i> [233(2016)DLT279]</li> <li><i>The Chancellor, Masters &amp; Scholars of the University of Oxford and Others v. Rameshwari Photocopy Services and Ors.</i> [235(2016)DLT409] (Division Bench)</li> </ul> </li> </ul> |
|            |  |  |  |  |   |  |   |

| Date & Day | 10.15 am – 11.30 am  | 11.30 am – 11.45 am                                     | 11.45 am – 01.00 pm  | 01.00 pm – 01.45 pm   | 01.45 pm – 03.00 pm   | 03.00 pm – 03.15 pm                                     | 03.15 pm – 04.30 pm   |
|------------|--|---|--|---|---|---|---|
| Day 2      | <b><u>Session-V</u></b><br><br><b>Due process of Law</b><br><ul style="list-style-type: none"> <li>Principles of Natural Justice : <ul style="list-style-type: none"> <li><i>Nemo Jdex in Causa Sua</i></li> <li><i>Audi Alteram Partem</i></li> </ul> </li> <li>Application of Natural Justice in Criminal Justice Administration <ul style="list-style-type: none"> <li>Fair investigation</li> <li>Fair trial</li> <li>Reasoned Judgment</li> </ul> </li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VI</u></b><br><br><b>Gender Justice</b><br><ul style="list-style-type: none"> <li>Women, violence including sexual harassment at work place.</li> <li>Mother as Sole Guardian: <ul style="list-style-type: none"> <li><i>ABC v. The State</i> [AIR 2015 SC 2569]</li> </ul> </li> <li>Holding Triple Talaq Unconstitutional: <ul style="list-style-type: none"> <li><i>Shayara Bano v. UoI</i> [(2017)9SCC1]</li> </ul> </li> <li>Recognition and Empowerment of varying Gender Identities <ul style="list-style-type: none"> <li>Bill on Transgenders</li> </ul> </li> <li>Illustrative Cases for discussions <ul style="list-style-type: none"> <li><i>Naz Foundation v. NCT of Delhi</i> (2010) CrIj 94 (Del.)</li> <li><i>Suresh Kumar Kaushal v. Naz Foundation</i> (2014) 1 SCC 1</li> <li><i>NALSA v. Union of India</i> (2014)5 SCC 438</li> </ul> </li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VII</u></b><br><br><b>Environment Justice</b><br><ul style="list-style-type: none"> <li>Principles Propounded by the Judiciary: <ul style="list-style-type: none"> <li>Restorative Justice: Polluter Pays Principle</li> <li>Precautionary Principle</li> <li>Public Trust Doctrine</li> <li>Doctrine of Absolute Liability</li> </ul> </li> <li>Protecting Forests: <i>T. N. Godhavarman v. UoI</i> [AIR 1997 SC 1228]</li> <li>Upholding Animal Rights (Jallikattu): <i>Animal Welfare Board of India vs. A. Nagaraj and Ors.</i> [(2014) 7 SCC 547]</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VIII</u></b><br><br><b>Economic Justice</b><br><ul style="list-style-type: none"> <li>Right to Development <ul style="list-style-type: none"> <li>Right to Food</li> <li>Right to Education</li> <li>Right to Health</li> </ul> </li> <li>Implementation of National Food Security Act: <i>Swaraj Abhiyan v. UoI</i> [AIR2016SC2953]</li> <li>Drought Declaration to Protect Vulnerable Groups: <i>Swaraj Abhiyan v. UoI</i> [AIR2016SC2929]</li> </ul> |
|            |  |   |  |   |   |   |   |

## MODULE

**Programme Name:** Sensitization Programme on Vulnerabilities and Disabilities

**Duration:** 02 days

**Participants:** Mixed group of Officers of DHJS/DJS

| Date & Day   | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|--------------|--|--|--|----------------------|---|--|---|
| <b>Day 1</b> | <b><u>Session-I</u></b><br><br><b>Understanding Vulnerability and Disability:</b> <ul style="list-style-type: none"> <li>Definition of ‘Disability’ given by WHO</li> <li>Difference between ‘Disability’, ‘Impairment’ and ‘Handicap’</li> <li>Difference between Vulnerability and Disability</li> <li>Kinds of Vulnerabilities and Disabilities: <ul style="list-style-type: none"> <li>Mental Disability</li> <li>Physical Disability</li> <li>Social Vulnerability</li> <li>Economic Vulnerability</li> <li>Political Vulnerability</li> <li>Environment Vulnerability</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>Disability and Vulnerability: Legal and Regulatory Regimes</b> <ul style="list-style-type: none"> <li>International Regime</li> <li>National Regime <ul style="list-style-type: none"> <li>Constitutional Vision</li> <li>Legislative Framework</li> <li>Judicial Approach</li> </ul> </li> <li>Other Jurisdictions (especially, EU)</li> </ul> |                      | <b><u>Session-III</u></b><br><br><b>Mental Disability: Legal and Ethical Issues</b> <ul style="list-style-type: none"> <li>Ethical Conundrums: <ul style="list-style-type: none"> <li>Patient Autonomy</li> <li>Freedom of Choice</li> <li>Consent to Treatment</li> </ul> </li> <li>Right to Treatment</li> <li>Mental Health Care Act, 2017: <ul style="list-style-type: none"> <li>Rights of Persons with Mental Illness</li> <li>Informed Consent</li> <li>Prohibited Procedures</li> <li>Advance Directive</li> </ul> </li> <li>Destigmatizing Mental-health Care</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Physical Disability</b> <ul style="list-style-type: none"> <li>Rights of Persons with Disabilities Act, 2016 <ul style="list-style-type: none"> <li>Non-discrimination</li> <li>Disability, Benchmark Disability and Disability with High Support Needs</li> <li>Rights of Persons with Physical Disability (especially Reproductive Rights)</li> <li>Provisions for Education, Skill Development, Employment, Social Security and Health</li> </ul> </li> <li>Judicial Contribution in upholding the Rights of the Physically Disabled</li> </ul> |

| Date & Day | 10.15 am – 11.30 am   | 11.30 11.45 am  | 11.45 am – 01.00 pm  | 01.00 01.45 pm  | 01.45 pm – 03.00 pm   | 03.00 03.15 pm  | 03.15 pm – 04.30 pm   |
|------------|---|---|--|---|---|---|---|
| Day 2      | <u>Session-V</u><br><br><b>Social Vulnerability</b> <ul style="list-style-type: none"><li>Caste-based Discrimination<ul style="list-style-type: none"><li>SCs and STs (Prevention of Atrocities) Act and the 2017 Amendment</li><li>Reservation: The <i>Sole Affirmative Action</i></li></ul></li><li>Region-based Discrimination<ul style="list-style-type: none"><li>Increasing Instances of Violence against Foreigners</li><li>Inter-regional Discrimination</li><li>Need for Legislative and Social Action</li></ul></li><li>Gender-based Discrimination<ul style="list-style-type: none"><li>a.) LGBT Rights:<ul style="list-style-type: none"><li><i>Naz Foundation v. State</i></li><li><i>Suresh Kumar Koushal v. Naz Foundation</i></li><li>Same-sex Marriage and Recognition of Rights of LGBT Community</li></ul></li><li>b.) Transgender Rights<ul style="list-style-type: none"><li><i>NALSA v. UOI</i></li><li>The Transgender Persons (Protection of Rights) Bill</li></ul></li></ul></li><li>Other Socially Vulnerable Groups: HIV/AIDS infected people, rape victims, ex-convicts, etc.</li></ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <u>Session VI</u><br><br><b>Economic Vulnerability</b> <ul style="list-style-type: none"><li>Poverty:<ul style="list-style-type: none"><li>Cause, Effect, Solutions and Multi-dimensional Understanding of Poverty</li><li>Decriminalizing Poverty: <i>Ram Lakhan v. State</i></li><li>Legal Aid for Low-Income Groups</li></ul></li><li>Informalization of Labour Force</li></ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <u>Session-VII</u><br><br><b>Other Vulnerability</b> <ul style="list-style-type: none"><li>Asylum-Seekers:<ul style="list-style-type: none"><li>Non-accession to Refugee Convention</li><li>Need for Refugee Legislation in India</li><li>Regime of Rights for Refugees created by Judiciary</li></ul></li><li>Other Politically Vulnerable Groups:<ul style="list-style-type: none"><li>Children in Armed Conflict</li><li>Internally Displaced Persons</li><li>Naxalism-affected Population</li></ul></li></ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <u>Session-VIII</u><br><br><b>Environment Vulnerability</b> <ul style="list-style-type: none"><li>Loss of Livelihood<ul style="list-style-type: none"><li>Scheduled Tribes and Forest-dwelling Communities under Forest Rights Act [STs and OTFDs (Recognition of Forest Rights) Act]</li></ul></li><li>Loss of Habitat and Community</li><li>Economic Loss (agricultural loss)</li><li>Other types of Environment Vulnerability<ul style="list-style-type: none"><li>Climate Change Vulnerability</li><li>Vulnerability to Natural Disasters</li></ul></li></ul> |



## MODULE

**Programme Name:** Orientation Programme on Intellectual Property Rights and Enforcement

**Duration:** 02 days

**Participants:** Mixed group of Officers of DHJS / DJS

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm  |
|------------|--|---|---|---|--|---|--|
| Day 1      | <b><u>Session-I</u></b><br><br><b>Overview of the programme</b><br>IPR Jurisprudence – Philosophical foundations<br><ul style="list-style-type: none"> <li>○ Labour Justification</li> <li>○ Utilitarian Justification</li> <li>○ Economic Justification</li> </ul> Scope & Relevance of IPR in present day Adjudication | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-II</u></b><br><br><b>Legal Concepts</b><br>1. Origin & Development of the IPR Legal Regime<br><ul style="list-style-type: none"> <li>○ International &amp; National Developments</li> <li>○ Constitutional Imperatives</li> <li>○ Legislative Measures <ul style="list-style-type: none"> <li>➤ Indian Copyright act, 1957</li> <li>➤ The Patents Act, 1970</li> <li>➤ The Trade Marks Act, 1999</li> </ul> </li> <li>➤ Geographical Indications of Goods (Registration &amp; Protection) Act, 1999</li> <li>➤ Semiconductor Integrated Circuits Layout Design Act, 2000</li> <li>➤ Plant Variety Production and Farmers' Rights Act, 2001</li> <li>➤ Biological Diversity Act, 2002</li> <li>➤ Designs Act, 2003</li> </ul> <ul style="list-style-type: none"> <li>○ Judicial responses</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-III</u></b><br><br><b>Substantive Law &amp; Procedure</b><br><b>Copyright Law</b><br>Copyright<br><ul style="list-style-type: none"> <li>○ Subject matter</li> <li>○ Infringement</li> <li>○ Remedies <ul style="list-style-type: none"> <li>➤ Civil</li> <li>➤ Criminal</li> <li>➤ Administrative</li> </ul> </li> <li>○ Limitations and exceptions</li> </ul> <ul style="list-style-type: none"> <li>• Copyright Law and Social Media</li> <li>• Marrakech Treaty and Access to Published Works</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-IV</u></b><br><br><b>Substantive Law Provisions: Patents</b> <ul style="list-style-type: none"> <li>• Patentability or Patent Eligibility</li> <li>• Role of Patents in Accelerating Innovation and Economic Development</li> <li>• Patents and Small Entities</li> <li>• Grounds for and Practice of Compulsory Licensing in other Jurisdictions</li> <li>• Nanotechnology and Patent Regime: Relevant Issues</li> <li>• Patentability of Software under 'Computer-related Inventions'</li> </ul> |
|            |  |   |   |   |  |   |  |

| Date & Day | 10.15 am – 11.30 am   | 11.30 am<br>11.45 am                     | 11.45 am – 01.00 pm  | 01.00 pm<br>01.45 pm                               | 01.45 pm – 03.00 pm  | 03.00 pm<br>03.15 pm                     | 03.15 pm – 04.30 pm  |
|------------|---|--|--|--|--|--|--|
| Day 2      | <b><u>Session-V</u></b><br><b>Issues of trial in IPR Law</b><br>Substantive Law:<br><ul style="list-style-type: none"> <li>○ Copyright</li> <li>○ Trademark <ul style="list-style-type: none"> <li>➤ Types of trademark</li> <li>➤ Trademarks in Cyber Space</li> </ul> </li> <li>○ Design</li> </ul>   | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VI</u></b><br><b>Traditional Knowledge Biodiversity and Plant Varieties Protection</b><br>2. Protection of Traditional Knowledge: Relevance for India<br>3. Traditional Knowledge Digital Library (TKDL): Institutionalizing Protection of TK<br>4. Biodiversity Protection <ul style="list-style-type: none"> <li>○ National</li> <li>○ International</li> </ul> • Protection of Plant Varieties' Act: Protecting Innovation by Farmers | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VII</u></b><br><b>GIs &amp; Trade secrets</b><br>5. Trade Secrets <ul style="list-style-type: none"> <li>○ Subject matter</li> <li>○ Remedies</li> </ul> <b>6. Geographical Indications (GIs)</b> <ul style="list-style-type: none"> <li>○ Subject matter</li> <li>○ <i>Geographical Indications v. Trade marks</i></li> <li>○ Infringement</li> <li>○ Remedies</li> <li>○ Recent Controversy between Odisha and WB</li> </ul> 7. Current challenges & way forward <ul style="list-style-type: none"> <li>○ Strengthening GI Law to Enhance Quality-Control</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VIII</u></b><br><b>Role of the District Judiciary in Balancing the Rights of the Society/Consumer &amp; the Rights of the IPR Holder in the enforcement of the IPR Regime keeping in view the Social Context</b><br><br>Best practices & way out |
|            | <b>Remedies &amp; their enforcement</b> <ul style="list-style-type: none"> <li>○ Infringement &amp; Passing off action <ul style="list-style-type: none"> <li>➤ Principles governing grant of: <ul style="list-style-type: none"> <li>▪ Temporary injunctions</li> <li>▪ Permanent injunctions</li> </ul> </li> <li>➤ Limitations &amp; Exceptions</li> </ul> </li> </ul> |  |  |  |  |  |  |

## MODULE

**Programme Name:** Core Competence Conferences on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication

**Duration:** 02 days

**Participants:** DHJS/ DJS Officers posted in specific jurisdictions

**Objectives:**

- Improving the core competence in subject jurisdiction;
- Updating the participants with the latest development in the field of law;
- Enhancement of mental capacities for quality dispensation of judicial work;
- Transforming decision making socially relevant, technically sound and professionally competent; &
- Instill judicial ethics, Judicial Discipline & Sensitivity in decision making for ensuring responsible judging

**Methodology:**

- Lecture followed by discussions on the basis of judicial pronouncements;
- Group presentations by the participants;
- The specific queries shall be called in advance from the participants and supplied to the resource persons for effective discussions; and
- Exercises, Role Plays & Audio-Visual Media including PPTs

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|--|--|---|--|--|--|---|
| Day 1      | <b><u>Session-I</u></b><br><br>Overview of the programme   | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br>Issues of procedure   | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br>Issues of trial and procedure   | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br>Issues relating to Judicial Attitude  |
|            | <ul style="list-style-type: none"> <li>• International Covenants and Treaties</li> <li>• Constitutional provisions</li> <li>• Background and social context of legal regime</li> </ul> |  | <ul style="list-style-type: none"> <li>• Scrutiny of pleadings / chargesheet</li> <li>• Framing of issues / charges</li> <li>• Discussion on developments in law</li> </ul> |  | <ul style="list-style-type: none"> <li>• Recording of evidence               <ul style="list-style-type: none"> <li>○ Ocular</li> <li>○ Documentary</li> <li>○ Official</li> </ul> </li> <li>• Appreciation of evidence</li> </ul> |  | <ul style="list-style-type: none"> <li>• Providing legal aid               <ul style="list-style-type: none"> <li>○ Unrepresented litigants</li> <li>○ Jail inmates</li> <li>○ Victims</li> </ul> </li> </ul> |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|---|--|---|--|---|--|---|
| Day 2      | <u>Session-V</u><br><br><b>Electronic Evidence</b> <ul style="list-style-type: none"><li>• Exhibition of documents</li><li>• Admissibility of electronic evidence</li></ul><br><b>Forensic Evidence</b> <ul style="list-style-type: none"><li>• MLC/Postmortem</li><li>• DNA</li><li>• Fingerprint</li><li>• Biological/Serological</li></ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u>Session-VI</u><br><br><b>Judgment writing</b> <ul style="list-style-type: none"><li>• Appreciation of facts and evidence</li><li>• Legal research</li><li>• Use of precedents</li><li>• Logic and reasoning in writing judgments</li></ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <u>Session-VII</u><br><br><b>Sentencing and compensation/ decree and execution</b> <ul style="list-style-type: none"><li>• Sentencing: Trends and Approaches</li><li>• Compensation</li><li>• Alternate Dispute Redressal Mechanism</li><li>• Plea Bargaining</li></ul><br><i>(Presentations by the participants on recent latest judgments followed by plenary discussion)</i> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u>Session-VIII</u><br><br><b>Judicial Ethics<br/>Judicial Discipline<br/>Bar &amp; Bench Relations</b> |
|            |   |  |   |  |   |  |   |



## MODULE

|                        |  |
|------------------------|--|
| <b>Programme Name:</b> | Core Competence Conferences on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication   |
| <b>Duration:</b>       | 02 days  |
| <b>Participants:</b>   | DHJS/ DJS Officers posted in a specific jurisdiction (POCSO/Fast Track)  |
| <b>Objectives:</b>     | <ul style="list-style-type: none"><li>• Improving the core competence in subject jurisdiction;</li><li>• Updating the participants with the latest development in the field of law;</li><li>• Enhancement of mental capacities for quality dispensation of judicial work;</li><li>• Transforming decision making socially relevant, technically sound and professionally competent; &amp;</li><li>• Instill judicial ethics, Judicial Discipline &amp; Sensitivity in decision making for ensuring responsible judging</li></ul> |
| <b>Methodology:</b>    | <ul style="list-style-type: none"><li>• Lecture followed by discussions on the basis of judicial pronouncements;</li><li>• Group presentations by the participants;</li><li>• The specific queries shall be called in advance from the participants and supplied to the resource persons for effective discussions; and</li><li>• Exercises, Role Plays &amp; Audio-Visual Media including PPTs</li></ul>  |

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|--|--|--|--|---|--|---|
| Day 1      | <b><u>Session-I</u></b><br><br><b>Importance of Protection of Rights of Children &amp; Women in the Criminal Justice System</b> <ul style="list-style-type: none"> <li>International Law</li> <li>Constitutional Law</li> <li>Domestic Law - Protection of Children from Sexual Offences (POCSO) Act, 2012 &amp; Criminal Law Amendment Act, 2013</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>Pre trial issues</b> <ul style="list-style-type: none"> <li>Bail</li> <li>Examination of victim u/s 164 Cr. P.C.: Procedure, Rules and precautions</li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br><b>Issues of trial and procedure</b><br>Recording and Appreciation of Evidence<br><br><b>Presumption:</b> <ul style="list-style-type: none"> <li>of innocence</li> <li>of guilt</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Issues of trial and procedure</b> <ul style="list-style-type: none"> <li>Examination u/s 165 Evidence Act</li> <li>Examination of accused u/s 313 Cr. P.C</li> </ul> |
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| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm  |
|------------|---|---|--|---|---|---|--|
| Day 2      | <b><u>Session-V</u></b><br><br><b>Electronic Evidence in Sexual Offences</b><br><br><ul style="list-style-type: none"> <li>• CDS</li> <li>• Mobiles</li> <li>• CDRs</li> <li>• SMS/Whatsapp/MMS</li> <li>• Video Clips</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VI</u></b><br><br><b>Judgment writing</b> <ul style="list-style-type: none"> <li>• Appreciation of facts and evidence</li> <li>• Legal research</li> <li>• Use of precedents</li> <li>• Logic and reasoning in writing judgments</li> </ul> <b>Court management</b><br><b>Case flow management</b> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VII</u></b><br><br><b>Sentencing and compensation</b> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VIII</u></b><br><br><b>Judicial Ethics<br/>Judicial Discipline<br/>Bar &amp; Bench Relations</b> |
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## MODULE

|                        |  |
|------------------------|--|
| <b>Programme Name:</b> | Core Competence Conferences on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication   |
| <b>Duration:</b>       | 02 days  |
| <b>Participants:</b>   | DJS Officers posted at Mahila Courts   |
| <b>Objectives:</b>     | <ul style="list-style-type: none"><li>• Improving the core competence in subject jurisdiction;</li><li>• Updating the participants with the latest development in the field of law;</li><li>• Enhancement of mental capacities for quality dispensation of judicial work;</li><li>• Transforming decision making socially relevant, technically sound and professionally competent; &amp;</li><li>• Instill judicial ethics, Judicial Discipline &amp; Sensitivity in decision making for ensuring responsible judging</li></ul> |
| <b>Methodology:</b>    | <ul style="list-style-type: none"><li>• Lecture followed by discussions on the basis of judicial pronouncements;</li><li>• Group presentations by the participants;</li><li>• The specific queries shall be called in advance from the participants and supplied to the resource persons for effective discussions; and</li><li>• Exercises, Role Plays &amp; Audio-Visual Media including PPTs</li></ul>  |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|---|--|--|--|---|--|---|
| Day 1      | <b><u>Session-I</u></b><br><br><b>Overview of the Programme</b> <ul style="list-style-type: none"><li>Understanding the need, background &amp; Social context of the laws relating to women</li><li>Identification of critical issues and need of change in law</li></ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>Pre trial issues</b> <ul style="list-style-type: none"><li>Remand &amp; Bail</li><li>Search &amp; Seizure</li><li>Superdari of Istridhan</li></ul> <b>Access to justice: unrepresented / self represented litigants</b> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br><b>Issues of trial and procedure</b> <ul style="list-style-type: none"><li>Jurisdictional Issues</li><li>Limitation</li><li>Service upon accused/ Respondent</li></ul>     | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Issues of substantive law</b> <ul style="list-style-type: none"><li>Maintenance Orders</li><li>Residence Orders</li><li>Protection Orders</li></ul><br><i>(Presentations by the participants on landmark judgments followed by plenary discussion)</i> |
|            | <b><u>Session-V</u></b><br><br><b>Issues of trial and procedure</b> <ul style="list-style-type: none"><li>Recording and appreciation of evidence</li><li>Challenges in controlling the evidence</li></ul>   |  | <b><u>Session-VI</u></b><br><br><b>Judgment writing</b> <ul style="list-style-type: none"><li>Appreciation of facts and evidence</li><li>Legal research</li><li>Use of precedents</li><li>Logic and reasoning in writing judgments</li></ul>               |  | <b><u>Session-VII</u></b><br><br><b>Issues of trial and procedure</b> <ul style="list-style-type: none"><li>Compensation</li><li>Execution</li></ul> <b>Court management</b><br><b>Case flow management</b> |  | <b><u>Session-VIII</u></b><br><br><b>Judicial Ethics</b><br><b>Judicial Discipline</b><br><b>Bar &amp; Bench Relations</b>  |

## MODULE

|                        |  |
|------------------------|--|
| <b>Programme Name:</b> | Core Competence Conferences on Strengthening of Justice Delivery system through Integration of Knowledge, Skill and Attitude in Adjudication   |
| <b>Duration:</b>       | 01 day   |
| <b>Participants:</b>   | DJS Officers posted at Negotiable Instrument Act Courts  |
| <b>Objectives:</b>     | <ul style="list-style-type: none"><li>● Improving the core competence in subject jurisdiction;</li><li>● Updating the participants with the latest development in the field of law;</li><li>● Enhancement of mental capacities for quality dispensation of judicial work;</li><li>● Transforming decision making socially relevant, technically sound and professionally competent; &amp;</li><li>● Instill judicial ethics, Judicial Discipline &amp; Sensitivity in decision making for ensuring responsible judging</li></ul> |
| <b>Methodology:</b>    | <ul style="list-style-type: none"><li>● Lecture followed by discussions on the basis of judicial pronouncements;</li><li>● Group presentations by the participants;</li><li>● The specific queries shall be called in advance from the participants and supplied to the resource persons for effective discussions; and</li><li>● Exercises, Role Plays &amp; Audio-Visual Media including PPTs</li></ul>  |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm  |
|------------|---|--|---|--|--|--|--|
| Day 1      | <b><u>Session-I</u></b><br><br><b>Overview of the programme</b><br><ul style="list-style-type: none"> <li>Understanding the background &amp; context of Commercial Laws</li> </ul><br><b>Salient Features:</b> The Negotiable Instruments Act, 1985 | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>Understanding the Technicalities of e - Banking Transactions</b> <ul style="list-style-type: none"> <li>Electronic Clearance Service (ECS)</li> <li>E-cheque</li> <li>Truncated Cheques</li> <li>Real Time Gross Settlement (RTGS)</li> <li>National Electronic Funds Transfer (NEFT)</li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br><b>Issues of trial &amp; Procedure</b> <ul style="list-style-type: none"> <li>Cognizance</li> <li>Jurisdiction of the court</li> <li>Limitation</li> <li>Return of complaint</li> <li>Whom to sue : <ul style="list-style-type: none"> <li>Individuals</li> <li>Partners</li> <li>Corporate bodies</li> <li>Government Companies</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Issues of Trial &amp; Procedure</b> <ul style="list-style-type: none"> <li>Summary Procedure</li> <li>Discharge under section 251 Cr.P.C</li> <li>Stopping of proceedings u/s 258 Cr.P.C.</li> <li>Joinder of trial</li> <li>Joinder of complaints</li> </ul> |
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| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm  |
|------------|---|--|--|--|--|--|--|
| Day 2      | <b><u>Session-V</u></b><br><br><b>Recording &amp; Appreciation of Evidence</b><br><br>8. Permissible defence u/s 145 N.I. Act<br>9. Right to Cross Examination<br>10. Section 145 NI Act<br>11. Presumptions & Permissible Defences ( Sections 118, 139 & 140 NI Act)<br>12. Recording Statement U/S 313 read with 281 Cr.P.C<br><br><i>(Presentations by the participants on recent latest judgments followed by plenary discussion)</i> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VI</u></b><br><br><b>Judgment writing</b><br><br>• Appreciation of facts and evidence<br>• Legal research<br>• Use of precedents<br>• Logic and reasoning in writing judgments<br><br><b>Court management</b><br><b>Case flow management</b> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VII</u></b><br><br><b>Sentencing &amp; Compensation</b><br><br>• Execution of:<br>○ Judgments<br>○ Mediation settlements<br>○ Compounding settlements<br>• Consequences of Non Compliance of Mediation settlements or Compounding in court | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VIII</u></b><br><br><b>Judicial Ethics</b><br><b>Judicial Discipline</b><br><b>Bar &amp; Bench Relations</b> |
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## MODULE

**Programme Name:** Compulsory Programme on Law, Technology and Development  
**Duration:** 02 days  
**Participants:** Mixed group of Officers of DHJS / DJS

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm  |
|------------|---|---|--|---|--|---|--|
| Day 1      | <b><u>Session-I</u></b><br><br><b>Technological Advancement: Impact on Individual/Group Rights</b> <ul style="list-style-type: none"> <li>Internet as a tool for advocacy of individual/group rights</li> <li>Right to Privacy</li> <li>Land/Property Rights: Online Management of Land Records</li> <li>Empowerment of Women and other Marginalized Communities</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-II</u></b><br><br><b>Technological Innovation: Right to Freedom of Speech and Expression</b> <ul style="list-style-type: none"> <li>Access to Information: Expansion of Democratic Space Online</li> <li>Need for Reasonable Restrictions: <ul style="list-style-type: none"> <li>i.) Hate Speech</li> <li>ii.) Online Violence (especially against women &amp; children)</li> </ul> </li> <li>Effective Remedies: Judicial Interventions, Legislative Measures, Technological Solutions (early warning systems) or Pro-active Role of Online Social Platforms and ISPs</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-III</u></b><br><br><b>Right to Privacy and Data Protection in the age of Internet</b> <ul style="list-style-type: none"> <li>Right to Privacy- From Common Law Right to Fundamental Right: Tracing the Judicial Journey from <i>M P Sharma</i> and <i>Kharak Singh</i> to <i>Justice K S Puttaswamy v. Union of India</i> [AIR2017SC4161]</li> <li>New Internet Apps and Misuse of Personal Data</li> <li>Data under Aadhar</li> <li>Biometric Technologies</li> <li>Existing Legal Framework</li> <li>Data (Privacy &amp; Protection) Bill, 2017</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-IV</u></b><br><br><b>Innovation in Medical Technologies: Protecting the Vulnerable</b> <ul style="list-style-type: none"> <li>Accessibility &amp; Affordability of Drugs and Medical Devices: <ul style="list-style-type: none"> <li>i.) Need for R&amp;D</li> <li>ii.) Clinical Trials &amp; their Regulations <ul style="list-style-type: none"> <li>a.) Informed Consent</li> <li>b.) Ethics Committee</li> <li>c.) Management of Adverse Events</li> <li>d.) Compensation</li> </ul> </li> <li>iii.) Concern for HRs of the Participants</li> </ul> </li> <li>Role of Judiciary in upholding the Rights of the Participants of Clinical Trials</li> <li>Assisted Reproductive Technology (Regulation) Act</li> </ul> |
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Compulsory Prog.  
Law, Tech. & Dev.  
DHJS & DJS

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm   |
|------------|--|---|--|---|---|---|---|
| Day 2      | <b><u>Session-V</u></b><br><b>Use of Technology in Governance: E-governance</b> <ul style="list-style-type: none"> <li>• Transparency in Decision-making</li> <li>• Public Participation</li> <li>• Citizen-centric Services</li> <li>• Grievance Redressal</li> <li>• New Initiatives of the Govt in Administration of Justice/Access to Justice               <ul style="list-style-type: none"> <li>○ E-court Services</li> <li>○ National Judicial Data Grid (NJDG)</li> </ul> </li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session VI</u></b><br><b>Biotechnological Innovation: Ethical and Legal Challenges</b> <ul style="list-style-type: none"> <li>• Cloning and Three-Parent Baby</li> <li>• Public Health Concerns linked to GM Crops</li> <li>• Food Security through High Yielding Varieties(HYVs)</li> <li>• Case Study: Bt Cotton in India</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VII</u></b><br><b>Technology: Accelerator and Regulator of Crimes</b> <ul style="list-style-type: none"> <li>• National Intelligence Grid (NATGRID)</li> <li>• Crime and Criminal Tracking Networks &amp; Systems (CCTNS)</li> <li>• Digital Police: A Smart Policing Initiative</li> <li>• Drone Technology</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VIII</u></b><br><b>Artificial Intelligence (AI): Facilitator &amp; Challenger</b> <ul style="list-style-type: none"> <li>• Liability in case of Automatic Decision-making: Challenges for Judiciary and Legislature</li> <li>• Use of AI in Legal and other Professions: Asset or Pitfall</li> <li>• Ethical Implications of AI</li> </ul><br><b>Bitcoins and other Cryptocurrency: Regulatory and Legal Challenges</b> |
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## MODULE

**Programme Name:** Orientation Programme on Commercial Courts  
**Duration:** 02 days  
**Participants:** DHJS/ DJS Officers posted in a specific jurisdiction

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm  |
|------------|---|--|--|--|---|--|--|
| Day 1      | <b><u>Session-I</u></b><br><br><b>Overview of the programme</b> <ul style="list-style-type: none"> <li>• Developments in International and Domestic Commercial Laws</li> <li>• Ease of doing business</li> <li>• Business regulations</li> <li>• Quality of Judicial process               <ul style="list-style-type: none"> <li>○ Court structure &amp; proceedings</li> <li>○ Case Management</li> <li>○ Court automation</li> <li>○ Alternate dispute resolution mechanism</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>The Commercial Courts Act, 2015</b> <ul style="list-style-type: none"> <li>• Introduction of special commercial courts</li> <li>• Defining:               <ul style="list-style-type: none"> <li>○ Commercial Disputes arising out of:                   <ul style="list-style-type: none"> <li>▪ Transactions of bankers/merchants, financiers and traders</li> <li>▪ Construction and infrastructure contracts</li> <li>▪ Immovable property involved in trade</li> <li>▪ Joint venture agreements</li> </ul> </li> </ul> </li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br><b>Jurisdictions over commercial transactions of:</b> <ul style="list-style-type: none"> <li>○ Commercial Courts</li> <li>○ Commercial division of High Court</li> <li>• Bar of jurisdiction of Commercial Courts and Commercial Divisions</li> </ul> <b>Determination of specified values</b><br><br><b>Appeals</b> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Enhancing Judicial Efficiency:</b> <ul style="list-style-type: none"> <li>• Timelines               <ul style="list-style-type: none"> <li>○ Service</li> <li>○ Filing of written statement</li> <li>○ Completion of evidence</li> <li>○ Submission of final arguments</li> <li>○ Controlling adjournments</li> </ul> </li> <li>• Summary Judgments</li> <li>• Disclosure and discovery of documents</li> </ul> |
|            |   |  |  |  |   |  |  |

Orientation Prog.  
Commercial Courts

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm  |
|------------|---|---|---|---|---|---|--|
| Day 2      | <u>Session-V</u>  |   | <u>Session-VI</u>   |   | <u>Session-VII</u>  |   | <u>Session-VIII</u>  |
|            | <b>Resolving Insolvency: The Insolvency Code</b> <ul style="list-style-type: none"> <li>Liquidation process for: <ul style="list-style-type: none"> <li>Individual</li> <li>Partnership firms</li> <li>Companies</li> </ul> </li> <li>Reorganization proceedings</li> <li>Participation of creditors in liquidation / reorganization proceedings</li> <li>Offences and penalties</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b>Case Management</b> <ul style="list-style-type: none"> <li>Court automation <ul style="list-style-type: none"> <li>E-filing</li> <li>E-service</li> <li>E-court fees</li> </ul> </li> <li>Pre trial hearings <ul style="list-style-type: none"> <li>Scheduling</li> <li>Projected length of trial</li> <li>Possibility of referral to ADR</li> </ul> </li> </ul> <b>Case monitoring: National Judicial Data Grid</b> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b>Alternate Disputes Resolution Mechanism</b> <ul style="list-style-type: none"> <li>Mediation</li> <li>Conciliation</li> <li>Arbitration <ul style="list-style-type: none"> <li>Pushing cases for international arbitration</li> <li>Granting interim relief</li> <li>Court interventions in arbitral awards</li> <li>Contempt proceedings</li> </ul> </li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b>E-commerce</b> <ul style="list-style-type: none"> <li>Paradigm shift of conventional commerce to e-commerce</li> <li>Nature of transactions</li> <li>Jurisdictions</li> </ul> <b>Identification of best practices</b><br><b>Conclusions and recommendations</b> |

## MODULE

**Programme Name:** Judicial Colloquium on Human Trafficking

**Duration:** 01 day

**Participants:** All Judicial Officers of DHJS & DJS

| Date & Day | 9.30 am – 10.00 am | 10.00 am – 11.15 am  | 11.15– 11.30 Noon                        | 11.30 am – 12.45 pm   | 12.45 01.45 pm                                     | 01.45 pm – 03.00 pm   | 03.00p.m. – 04.15pm  | 04.15 pm – 04.45 pm                   |
|------------|--------------------|--|--|---|--|---|--|---------------------------------------|
| Day 1      | <u>Session-I</u>   | <u>Session-II</u>  |  | <u>Session-III</u>  |  | <u>Session-IV</u>   | <u>Session- V</u>  | <u>Session VI</u>                     |
|            | Inaugural Session  | <p>Overview of the programme</p> <p>Understanding the dimensions, challenges and responses</p> <ul style="list-style-type: none"> <li>Human Trafficking</li> <li>Sex Trafficking</li> <li>Labour exploitation</li> <li>Child Trafficking</li> </ul> <p>International conventions &amp; Domestic laws</p> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <p>Rescue and support</p> <ul style="list-style-type: none"> <li>Role of Police</li> <li>Role of NGOs</li> </ul> <p>Voices of Trafficking survivors</p> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <p>Role of Courts</p> <ul style="list-style-type: none"> <li>Dealing with victims               <ul style="list-style-type: none"> <li>At the stage of bail</li> <li>At the time of sentencing</li> </ul> </li> <li>Victim protection               <ul style="list-style-type: none"> <li>Custody of victim</li> <li>One stop centres</li> </ul> </li> <li>Payment of compensation to victims</li> <li>Compensation scheme</li> <li>Rehabilitation</li> <li>Restoration</li> </ul> | <p>Role of Courts</p> <ul style="list-style-type: none"> <li>Recording of statement               <ul style="list-style-type: none"> <li>u/s 164 Cr. P.C</li> <li>In the court</li> </ul> </li> <li>Appreciation of evidence</li> <li>Guidelines for recording statements of vulnerable witnesses</li> </ul> | Concluding remarks and Vote of Thanks |

\* High Tea at 4.45 pm



## MODULE

**Programme Name:** Mental Health Law in the Criminal Justice System: An Expert Training Workshop

**Duration:** 02 days

**Participants:** Judges of the Sessions Courts, Lawyers and Mental Health Professionals\*

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                          | 03.15 pm – 04.30 pm  |
|------------|---|--|---|--|--|---|--|
| Day-1      | <b><u>Session-I</u></b><br><br><b>Overview of the Programme</b> <ul style="list-style-type: none"> <li>Spectrum of mental health issues from the perspective of the clinical psychiatry               <ul style="list-style-type: none"> <li>Mental Illness</li> <li>Intellectual Disability</li> <li>Trauma</li> </ul> </li> <li>The Mental Healthcare Act, 2017: Retrospect &amp; Prospect               <ul style="list-style-type: none"> <li>Legal Position under the Mental Health Act, 1987</li> <li>Challenges under the 1987 Act and need for relook</li> <li>Responses to the challenges under the Mental Healthcare Act, 2017</li> <li>Current bottlenecks</li> <li>Way forward</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>Conceptual Framework</b> <ul style="list-style-type: none"> <li>Introduction to forensic psychiatry               <ul style="list-style-type: none"> <li>Forensic psychiatry: Practice and Ethics                   <ul style="list-style-type: none"> <li>UK</li> <li>India</li> </ul> </li> </ul> </li> <li>Difference between legal insanity (forensic psychiatry) and medical insanity (clinical psychiatry)</li> <li>Bridging the gap between clinical and forensic psychiatry</li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br><b>Substantive Law Provisions</b> <ul style="list-style-type: none"> <li>Place of accused with mental health concerns in the Indian criminal justice system:               <ul style="list-style-type: none"> <li>Assessing his capacity to stand trial under s. 329, CrPC.</li> <li>Assessing applicability of general defence of insanity under section 84, IPC</li> <li>Right to challenge the opinion of the forensic expert</li> </ul> </li> <li>Need to present the evidence on mental health of the accused.</li> <li>Need for capacity building of the judge to appreciate such evidence at various stages of the trial.</li> </ul> | T<br>E<br>A<br>K<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Substantive Law Provisions</b> <ul style="list-style-type: none"> <li>Mitigating factors to be presented and considered during sentencing proceedings under s. 235 (2), CrPC and at the appellate stages               <ul style="list-style-type: none"> <li>Mental illness</li> <li>Intellectual Disability</li> <li>Trauma</li> </ul> </li> <li>Jurisprudence on the execution of the death sentence and mental health factors to be presented and considered as relevant:               <ul style="list-style-type: none"> <li>Delay in execution of the death sentence</li> <li>Consideration of mental health concerns by the Executive while exercising power of pardon<br/><i>Devinder Pal Singh Bhullar Case</i></li> </ul> </li> <li>Rehabilitation of prisoners: Post release               <ul style="list-style-type: none"> <li>Mental health treatment and care</li> <li>Reintegration in society</li> </ul> </li> </ul> |
|            |   |  |   |  |  |   |  |

Expert Trg. Workshop  
Mental Health Law  
DHJS & DJS

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm | 03.15 pm – 04.30 pm   |
|------------|--|----------------------|---|----------------------|---|----------------------|---|
| Day 2      | <u>Session-V</u>   |                      | <u>Session-VI</u>   |                      | <u>Session-VII</u>  |                      | <u>Session-VIII</u>   |
|            | <ul style="list-style-type: none"> <li>Ethical principles of forensic psychiatrists</li> <li>Providing and accepting instructions for forensic mental health evaluation</li> </ul> <p>(Group activity)</p> |                      | <ul style="list-style-type: none"> <li>Giving opinions after evaluation of the mental health of the accused: <ul style="list-style-type: none"> <li>At the stage of assessing capacity to stand trial</li> <li>when establishing insanity as a general defence</li> </ul> </li> <li>Presenting and considering forensic mental health evaluation: <ul style="list-style-type: none"> <li>For capacity to stand trial</li> <li>While establishing insanity as a general defence</li> </ul> </li> <li>Responding to the opinion of the forensic mental health expert</li> </ul> <p>(Group activity)</p> |                      | <ul style="list-style-type: none"> <li>Presentation of psychiatric opinions to be considered during sentencing</li> </ul> <p>(Group activity)</p> |                      | <ul style="list-style-type: none"> <li>Role of experts during different stages of the case</li> <li>Retrospective reconstruction of mental state during trial, thereafter and at the time of execution of the death sentence</li> </ul> <p>(Group activity)</p> |

**\*Participants & Resource Persons:**

Judges from the Sessions Courts to be nominated by the Hon'ble Delhi High Court. Delhi Legal Services Authority lawyers have been jointly identified by the Delhi Judicial Academy and National Law University, Delhi and their participation to be approved by the Hon'ble Delhi High Court. Indian mental health professionals have been identified by National Law University, Delhi in conjunction with the Centre on the Death Penalty, National Law University, Delhi and their participation to be approved by the Hon'ble Delhi High Court. Legal and Forensic Law and Psychiatry Experts have been identified and invited by the Death Penalty Project, London. Indian lawyers and experts in the field of mental health have been jointly identified and invited by the Delhi Judicial Academy and the Centre on the Death Penalty, National Law University, Delhi. The names of the Resource Persons so identified have to be approved by the Hon'ble Delhi High Court.



## MODULE

**Programme Name:** Orientation Programme on Mental Health

**Duration:** 01 day

**Participants:** ASJs & CMMs/ACMMs/MMs

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                | 03.15 pm – 04.30 pm   |
|------------|--|--|---|--|--|-------------------------------------|---|
| Day 1      | <u>Session-I</u>   |  | <u>Session-II</u>   |  | <u>Session-III</u>   |                                     | <u>Session-IV</u>   |
|            | <b>Sensitization of Mental Health Issues</b><br><b>An Overview of the Legal Framework</b> <ul style="list-style-type: none"> <li>Understanding: <ul style="list-style-type: none"> <li>Unsoundness of mind</li> <li>Mental Illness</li> <li>Mental retardation</li> <li>Disability</li> </ul> </li> <li>Institutionalization of Mentally ill persons : <ul style="list-style-type: none"> <li>Voluntary</li> <li>Involuntary</li> </ul> </li> <li>Rights of mentally ill persons inter-alia, including : <ul style="list-style-type: none"> <li>Access to mental healthcare</li> <li>Community living</li> <li>Protection from cruel inhuman and degrading treatment</li> <li>Confidentiality</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b>Determination and Treatment Decision for Mental Illness</b> <ul style="list-style-type: none"> <li>Principle for determination of mental illness</li> <li>Capacity to make treatment decisions</li> <li>Advance directive for nominating representatives</li> <li>Duties of nominated representatives</li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b>Responsibilities of the Duty Holders</b> <ul style="list-style-type: none"> <li>Duty of the Police towards : <ul style="list-style-type: none"> <li>persons of mental illness found wandering</li> <li>persons of mental illness being ill treated in private residence</li> </ul> </li> <li>Orders by Magistrates under Section 102 Mental Healthcare Act, 2017</li> <li>Duties of Jail Superintendent : <ul style="list-style-type: none"> <li>to refer prisoners with mental illness to Mental Health Establishment</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>K | <b>Dealing with Persons of Unsound Mind by Magistrates during Judicial process</b> <ul style="list-style-type: none"> <li>Reception orders for referring accused of unsound mind to Mental Health Establishment (Sec.105 Mental Health Care Act, 2017)</li> <li>Procedure for dealing with accused of unsound mind : <ul style="list-style-type: none"> <li>At the stage of inquiry (Sec.328 Cr.P.C)</li> <li>At the time of Trial (Sec. 329 Cr.P.C.)</li> </ul> </li> <li>Release of persons of Unsound Mind pending Investigations (Sec.330 Cr.P.C.)</li> <li>Resumption of inquiry/trial (Sec. 331 Cr.P.C.)</li> <li>Challenges and way forward</li> </ul> |

Orientation Prog.  
Mental Health



## MODULE

**Programme name:** Training Programme on Supervisory & Administrative Skills for the Judicial Officers  
**Duration:** 02 days  
**Participants:** DHJS & DJS Officers looking after administrative responsibilities (05 from each District to be nominated by the concerned District & Sessions Judge)

**Objectives:**

- Capacity building for supervisory & administrative responsibilities
- Identification of challenges in administration & management
- Identification of best practices & finding solutions

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|---|--|--|--|--|--|---|
| Day 1      | <b><u>Session-I</u></b><br><br><b>General Administration</b><br><ul style="list-style-type: none"> <li>• Essentials of Administration</li> <li>• Inter Departmental Co-ordination</li> <li>• Transparency &amp; responsiveness in administration</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>Financial Administration</b><br><ul style="list-style-type: none"> <li>• Inventory Management</li> <li>• General Financial Rules</li> <li>• Preparation of Budget</li> <li>• Audit</li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br><b>Understanding the process relating to Purchases:</b><br><ul style="list-style-type: none"> <li>• Role &amp; Responsibilities of Purchase Committee</li> <li>• e-Purchases <ul style="list-style-type: none"> <li>○ Procedure &amp;</li> <li>○ Precautions</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Core Administrative Skills</b><br><ul style="list-style-type: none"> <li>• Introduction to office procedure</li> <li>• Introduction to e-office procedure</li> </ul> |
|            |   |  |  |  |  |  |   |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm | 03.15 pm – 04.30 pm  |
|------------|---|----------------------|--|----------------------|---|----------------------|--|
| Day 2      | <b><u>Session-V</u></b><br><br><b>Misconducts and Departmental proceedings in respect of District Court staff</b><br><ul style="list-style-type: none"> <li>• Relevant constitutional provisions – Articles 309 to 311</li> <li>• Appointing Authority and Disciplinary Authority – meaning</li> <li>• Suspension of the employee</li> <li>• Departmental enquiry</li> <li>• Framing of Charge Sheet and seeking reply on service of the Charge Sheet</li> <li>• Punishment and Appeals</li> <li>• Sexual Harassment meaning and the proceedings under the prevention of sexual harassment Act of women at workplace (Prevention, Prohibition &amp; Redressal) Act, 2013</li> </ul> |                      | <b><u>Session-VI</u></b><br><br><b>General Administration</b> <ul style="list-style-type: none"> <li>• Recruitment</li> <li>• Appointments on compassionate grounds</li> <li>• Promotions</li> <li>• Reservations</li> </ul> |                      | <b><u>Session-VII</u></b><br><br><b>Good governance</b> <ul style="list-style-type: none"> <li>• Grievance Redressal Mechanism</li> </ul> |                      | <b><u>Session-VIII</u></b><br><br><b>Identification of Best Practices &amp; Take Home Messages</b><br><br>Sharing good practice of the administration of District Courts<br><br><i>(Breakout Group Discussion followed by Group Presentations)</i> |
|            |   |                      |  |                      |   |                      |  |

## MODULE

- Programme name:** Conference of Policy Makers/Implementers at District Court level for Strengthening the District Courts and Capacity Building
- Duration:** 1 ½ days
- Participants:** District & Sessions Judges, Registrar General, Registrar (Vigilance), Principal Judges (Family Courts), Principal Secretary (Law & Justice) GNCTD, Principal Secretary (Finance) GNCTD, Member Secretary DSLSA & In-Charge Mediation Centres
- Objectives:**
- Identification of Challenges of Governance, Management, Administration & Resources in the District Courts
  - Finding Solutions

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm  |
|------------|--|--|--|--|--|--|--|
| Day 1      | <u><b>Session-I</b></u><br><br><b>Administrative Issues &amp; Challenges – I</b><br><br><ul style="list-style-type: none"> <li>• Coordination inter-se Districts</li> <li>• Coordination with High Court</li> <li>• Coordination with State Government</li> </ul><br><br>(Discussions followed by Group Presentations) | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u><b>Session-II</b></u><br><br><b>Administrative Issues &amp; Challenges - II</b><br><br><ul style="list-style-type: none"> <li>• <b>Issues Relating to Staff</b> <ul style="list-style-type: none"> <li>○ Assessment of personnel in District Courts</li> <li>○ Staff training</li> <li>○ Posting and transfers of staff</li> </ul> </li> </ul><br><br>(Discussions followed by Group Presentations) | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <u><b>Session-III</b></u><br><br><b>Administrative Issues &amp; Challenges – III</b><br><br><ul style="list-style-type: none"> <li>• <b>Vigilance</b> <ul style="list-style-type: none"> <li>○ Timely disposal of inquiries</li> <li>○ Sexual harassment complaints</li> </ul> </li> </ul><br><br>(Presentation of around 10-15 minutes shall be made by each of the Ld. District & Sessions Judge and Principal Judge, Family Court, Headquarter) | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u><b>Session-IV</b></u><br><br><b>Issues relating to Financial Administration</b><br><br><ul style="list-style-type: none"> <li>• Coordination in purchase of items for: <ul style="list-style-type: none"> <li>○ Court Use</li> <li>○ Camp Office at Residence:</li> </ul> </li> <li>• Procedure for reimbursement and allowances</li> </ul> |
|            |  |  |  |  |  |  |  |

Conference of District Judges



## MODULE

**Programme Name:** Training Programme for Judicial Officers in Ubuntu-Linux Operating System (proposed at respective District Courts Complex)

**Duration:** 02 days

**Participants:** DHJS/ DJS Officers

| Date & Day   | 10.00 am – 11.30 am   | 11.30<br>11.45<br>am                                    | 11.45 am – 01.15 pm   | 01.15<br>02.00<br>pm  | 02.00 pm – 03.30 pm   | 03.30<br>03.45<br>pm                                    | 03.45 pm – 05.30 pm   |
|--------------|---|---|---|---|---|---|---|
| <b>Day 1</b> | <b><u>Session-I</u></b> <ul style="list-style-type: none"> <li>Distinct features of new Ubuntu-Linux 14.04 (e-Committee customized version)</li> <li>Change Management: Concept, Importance and Methodology</li> <li>Libre Office Writer: Basic Tips</li> <li>Difference between Auto Correct &amp; Auto Text</li> <li>Using 'F 12' for simple paragraph numbering</li> <li>Use of Tab &amp; Shift Tab Key for Multilevel (Outline) Paragraph Numbering</li> <li>How to have unnumbered Para in numbered list of paragraphs (e-Committee Presentation/Video Session)</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-II</u></b> <ul style="list-style-type: none"> <li>Spreadsheet Basics with Hands on Practice</li> <li>Using Arithmetic Formulae in Calc                             <ul style="list-style-type: none"> <li>Sum</li> <li>Average</li> <li>Count</li> <li>Minimum</li> <li>Maximum</li> </ul> </li> <li>Salary Statement</li> <li>Pendency Disposal Statement</li> <li>Income Tax Calculation</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-III</u></b> <ul style="list-style-type: none"> <li>Overview and features of CIS (Latest Version)</li> <li>Concept of Core Vs. Periphery of CIS</li> <li>Filing Counter Workflow:                             <ul style="list-style-type: none"> <li>Filing – Objections – Registration – Allocation (FORA)</li> <li>Filing – Allocation – Objections – Registration (FAOR)</li> </ul> </li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-IV</u></b> <ul style="list-style-type: none"> <li>Master Table Functionalities of National Core CIS                             <ul style="list-style-type: none"> <li>Judge Master Table</li> <li>Designation Master</li> <li>Court Master Table</li> <li>Judge Tenure Master Table</li> </ul> </li> <li>Reporting Functionalities of National Core CIS</li> <li>Feedback and suggestions from participants</li> </ul> |

| Date & Day | 10.00 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.15 pm   | 01.15<br>02.00<br>pm                               | 02.00 pm – 03.30 pm   | 03.30<br>03.45<br>pm                     | 03.45 pm – 05.30 pm   |
|------------|---|--|---|--|---|--|---|
| Day 2      | <u>Session-I</u> <ul style="list-style-type: none"> <li>Using LibreOffice Writer in Ubuntu 12.04 – I</li> </ul><br>(Practical Session with Hands On Practice by the participants) | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u>Session-II</u> <ul style="list-style-type: none"> <li>Using LibreOffice Writer in Ubuntu 12.04 – II</li> </ul><br>(Practical Session with Hands On Practice by the participants) | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <u>Session-III</u> <ul style="list-style-type: none"> <li>Using LibreOffice Writer in Ubuntu 12.04 – III</li> </ul><br>(Practical Session with Hands On Practice by the participants) | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u>Session-IV</u> <ul style="list-style-type: none"> <li>Google Search Tips &amp; Techniques</li> <li>Feedback / suggestions by any two Judicial Officers</li> <li>Feedback Form Filling by the Participants</li> </ul> |
|            |   |  |   |  |   |  |   |



## MODULE

**Programme Name:** Reflective Training Programme for newly posted officers of DHJS / DJS

**Duration:** 01 day

**Participants:** Newly posted officers of DHJS (direct recruits) / DJS

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm  |
|------------|--|---|--|---|---|---|--|
| Day 1      | <b><u>Session-I</u></b>  | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-II</u></b>   | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-III</u></b>   | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-IV</u></b>   |
|            | <b>Reflection on Knowledge component of training:</b> <ul style="list-style-type: none"> <li>Substantive and procedural laws</li> <li>Rules and regulation related to general Administration</li> <li>Practical training by Court attachments</li> <li>Practical Training by visiting other institutions</li> </ul> <p><i>(Group presentation by the participants)</i></p> |   | <b>Reflection on Core Judicial Skill Component of Training:</b> <ul style="list-style-type: none"> <li>Court Management                             <ul style="list-style-type: none"> <li>Dealing with staff</li> <li>Dealing with advocates</li> <li>Dealing with litigants</li> </ul> </li> <li>Case Management                             <ul style="list-style-type: none"> <li>Docket Management/ Managing the cause list</li> <li>Case Flow Management</li> <li>Timely disposal of cases</li> </ul> </li> <li>Writing of:                             <ul style="list-style-type: none"> <li>Daily orders</li> <li>Miscellaneous orders</li> <li>Judgments</li> </ul> </li> </ul> <p><i>(Group presentation by the participants)</i></p> |   | <b>Reflection Judicial Attitude component of Training:</b> <ul style="list-style-type: none"> <li>Attitude towards :                             <ul style="list-style-type: none"> <li>Persons suffering form disabilities</li> <li>Minorities</li> <li>Dalits</li> <li>Economically poor</li> <li>Women, children and transgender</li> </ul> </li> </ul> <p><i>(Group presentation by the participants)</i></p> |   | <b>Reflection on Judicial Ethics, behavior and Conduct component of Training</b> <ul style="list-style-type: none"> <li>Bangalore Principles, 2002 and Canons of Judicial Ethics – Delhi High Court Rules ,in relation to:                             <ul style="list-style-type: none"> <li>Behavior and Conduct                                     <ul style="list-style-type: none"> <li>On Social Media</li> <li>With litigants, advocates; and</li> <li>Other aspects relating to Judicial Life</li> </ul> </li> </ul> </li> </ul> <p><i>(Group presentation by the participants)</i></p> |

Reflective Training  
Prog. DHJS (Direct  
Recruits) / DJS



## MODULE

**Programme Name:** Conference on Capacity Building for Other Stakeholders

**Duration:** 02 days

**Participants:** Prosecutors nominated by Director of Prosecution

| Date & Day   | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|--------------|--|--|--|--|---|--|---|
| <b>Day 1</b> | <p style="text-align: center;"><u>Session-I</u></p> <p><b>Overview of the Programme</b></p> <ul style="list-style-type: none"> <li>Aligning Criminal Justice Administration with the Constitutional Vision</li> <li>Role of Judges and Prosecutors in Criminal Justice Administration</li> <li>Co-ordination between the Investigator, Prosecutor and the Court</li> <li>Challenges and way forward</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <p style="text-align: center;"><u>Session-II</u></p> <p><b>Issues at Pre-Trial Stage:</b></p> <ul style="list-style-type: none"> <li>Remand</li> <li>Bail</li> <li>Search &amp; Seizure</li> <li>Tender of pardon</li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <p style="text-align: center;"><u>Session-III</u></p> <p><b>Issues at Trial Stage:</b></p> <ul style="list-style-type: none"> <li>Role of Prosecutor at the stage of Charge/ Notice : Section 239 &amp; 251 Cr.P.C</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <p style="text-align: center;"><u>Session-IV</u></p> <p><b>Issues of Trial:</b></p> <ul style="list-style-type: none"> <li>Role of Prosecutor in: <ul style="list-style-type: none"> <li>Examination in chief of the witnesses</li> <li>Cross examination of the witnesses</li> <li>Recording of defence witness</li> </ul> </li> <li>Statement of Accused : Role of Prosecutor U/S 313 Cr.P.C</li> </ul> |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm  |
|------------|---|---|---|---|---|---|--|
| Day 2      | <u>Session-V</u>  |   | <u>Session-VI</u>   |   | <u>Session-VII</u>  |   | <u>Session-VIII</u>  |
|            | <b>Forensic Evidence:</b> <ul style="list-style-type: none"> <li>Nature &amp; type of forensic evidence</li> <li>Relevancy</li> <li>Admissibility criteria</li> <li>Evidentiary value of scientific evidence</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b>Medico Legal evidence</b> <ul style="list-style-type: none"> <li>Evidentiary Value of Scientific Evidence</li> <li>MLCs</li> <li>Injuries &amp; Weapon of Assault</li> <li>Post-mortem</li> <li>DNA</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b>Electronic Evidence</b> <ul style="list-style-type: none"> <li>Evidence on Computer/ Smart phones: <ul style="list-style-type: none"> <li>Files &amp; Logs</li> <li>Temporary Files &amp; Cache files</li> <li>Deleted Files</li> </ul> </li> <li>E-mail</li> <li>SMS &amp; MMS</li> <li>Encryption</li> <li>Mode of Proof</li> <li>Admissibility</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b>Identification of Best Practices</b> <ul style="list-style-type: none"> <li>Identification of Bottlenecks</li> <li>Coordination amongst various stakeholders</li> <li>Evolving Best Practices for Fair &amp; Speedy Trials</li> </ul> |

## MODULE

**Programme Name:** Conference on Capacity Building for other Stakeholders  
**Duration:** 02 days  
**Participants:** Principal Magistrates & Members of Juvenile Justice Boards  
**Methodology:** Lectures, Play, Workshop, Exhibiting Videos/ Movies, Interaction & Plenary Discussion

| Date & Day | 10.00 am – 11.00 am  | 11.00<br>11.15<br>am                     | 11.15 am – 01.15 pm   | 01.15<br>02.00<br>pm                               | 02.00 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|--|--|---|--|--|--|---|
| Day 1      | <b><u>Session-I</u></b><br><br>Overview of the Programme<br><ul style="list-style-type: none"> <li>International Conventions <ul style="list-style-type: none"> <li>UN Convention on Child Rights</li> <li>Beijing Rules, 1985</li> </ul> </li> <li><b>Domestic Law</b> <ul style="list-style-type: none"> <li>Juvenile Justice (Care &amp; Protection of Children) Act, 2015</li> </ul> </li> <li><b>Fundamental Principles of Juvenile Justice &amp; Protection of Children</b></li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br>Understanding Child Psychology– <i>dreams, delinquency and destitution</i><br><ul style="list-style-type: none"> <li>Parenting</li> <li>Peer Influences</li> <li>Socio-Economic conditions</li> <li>Violence at Home</li> <li>Impact of Social Media</li> </ul><br>(Videos, Workshop, Play Movie) | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br>Issues of Pre Enquiry<br><ul style="list-style-type: none"> <li>Age Inquiry : Legal requirements</li> <li>Social Investigation Reports</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br>Issues of Pre Enquiry<br><br><b>Bail in cases of Children in Conflict with Law</b> <ul style="list-style-type: none"> <li>Regular Bail</li> <li>Anticipatory bail</li> <li>Bail in case of Heinous Offences</li> </ul> <ul style="list-style-type: none"> <li>Child suffering from dangerous disease of Mental Health problems</li> <li>Leave of absence</li> </ul> |
|            |  |  |   |  |  |  |   |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|---|--|---|--|--|--|---|
| Day 2      | <b><u>Session-V</u></b><br><br>Issues of pre enquiry stage<br><br>Preliminary assessment <ul style="list-style-type: none"> <li>○ Heinous offences</li> <li>○ Physical capacity</li> <li>○ Mental capability</li> <li>○ Assessment of Circumstances</li> <li>• Procedure for transfer of cases to Children's Court</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VI</u></b><br><br>Issues of enquiry stage<br><br>Inquiry u/s 14 JJ Act <ul style="list-style-type: none"> <li>• Time limits</li> <li>• Summary procedure</li> <li>• Summons trial</li> </ul> Dispositional Orders | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VII</u></b><br><br>Rehabilitation: Non Institutional <ul style="list-style-type: none"> <li>• Educational</li> <li>• Vocational</li> </ul> Procedure for follow-up | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-VIII</u></b><br><br>Rehabilitation: Institutional<br><br>Restoration<br><br>Sharing of best practices |
|            |   |  |   |  |  |  |   |

## MODULE

**Programme Name:** Conference on Capacity Building for other Stakeholders  
**Duration:** 02 days  
**Participants:** Chairpersons' and Members of Child Welfare Committees  
**Methodology:** Lectures, Play, Workshop, Exhibiting Videos/ Movies, Interaction & Plenary Discussion

| Date & Day | 10.00 am – 11.00 am   | 11.00<br>11.15<br>am                     | 11.15 am – 01.15 pm   | 01.15<br>02.00<br>pm                               | 02.00 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|---|--|---|--|---|--|---|
| Day 1      | <u>Session-I</u>  |  | <u>Session-II</u>   |  | <u>Session-III</u>  |  | <u>Session-IV</u>   |
|            | <b>Overview of the Programme</b> <ul style="list-style-type: none"> <li>International Conventions <ul style="list-style-type: none"> <li>UN Convention on Child Rights</li> <li>Beijing Rules</li> </ul> </li> <li><b>Domestic Law</b> <ul style="list-style-type: none"> <li>Juvenile Justice (Care &amp; Protection of Children) Act, 2015</li> <li>Juvenile Justice (Care &amp; Protection of Children) Rules, 2016</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b>Understanding the Childhood-dreams, delinquency and destitution</b><br><br><b>Videos, Workshop, Play Movie</b> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b>Role of CWC</b> <ul style="list-style-type: none"> <li>Age Inquiry :</li> <li>Legal requirements <ul style="list-style-type: none"> <li>Considerations to assess a child as CNCP</li> </ul> </li> <li>Ensuing rehabilitative measures for CNCPs in protective custody</li> <li>Restoration vis a vis Institutionalization</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b>Understanding various categories of children in legal system</b> <ul style="list-style-type: none"> <li>Exploited children</li> <li>Missing children Trafficked children</li> <li>Child Labour</li> <li>Child victim of sexual assault</li> <li>Children in any abuse</li> </ul> |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm                    | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|---|--|--|--|--|--|---|
| Day 2      | <u>Session-V</u><br><br>Workshop on writing of orders on different issues | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u>Session-VI</u><br><br>Continued.... | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <u>Session-VII</u><br><br>Role of CWC in declaring a child free for adoption <ul style="list-style-type: none"> <li>Ensuring a speedy disposal in the interest of child</li> <li>Knowing the different approaches for <ul style="list-style-type: none"> <li>Abandoned children</li> <li>Orphaned children</li> <li>Surrendered children</li> <li>Mentally retarded</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u>Session-VIII</u><br><br>Foster Care <ul style="list-style-type: none"> <li>An alternate of adoption</li> <li>Identifying the children suitable for foster case</li> <li>Finding the Foster families</li> </ul> |
|            |   |  |  |  |  |  |   |



## MODULE

**Programme Name:** Training to the Principal Counselors / Counselors attached to the Family Court  
**Duration:** 02 days  
**Participants:** Principal Counselors / Counselors attached to the Family Court  
**Venue:** Seminar Hall, 2<sup>nd</sup> Floor, Delhi Judicial Academy, Sector-14, Dwarka, New Delhi

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm  |
|------------|--|--|--|--|---|--|--|
| Day 1      | <b><u>Session-I</u></b>  |  | <b><u>Session-II</u></b>   |  | <b><u>Session-III</u></b>   |  | <b><u>Session-IV</u></b>   |
|            | <ul style="list-style-type: none"> <li><b>Overview of Family Courts Act, 1984</b> <ul style="list-style-type: none"> <li>Need for Family Courts - Background</li> <li>Salient features of the Act</li> <li>Jurisdiction &amp; Issues relating thereto</li> </ul> </li> <li><b>Matrimonial Laws :</b> <ul style="list-style-type: none"> <li>Hindu Marriage Act, 1955</li> <li>Special Marriage Act, 1954</li> <li>Indian Divorce Act, 1869</li> <li>Muslim Law</li> <li>Statutory</li> <li>Non-statutory</li> </ul> </li> <li><b>Law governing succession:</b> <ul style="list-style-type: none"> <li>Hindus</li> <li>Muslims</li> <li>Others</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <ul style="list-style-type: none"> <li><b>Law relating to custody</b> <ul style="list-style-type: none"> <li>Minority and Guardianship Act, 1956</li> <li>Guardians and Wards Act, 1890</li> <li>Muslim Law</li> </ul> </li> <li><b>Law governing Maintenance:</b> <ul style="list-style-type: none"> <li>Section 125 Cr. P.C</li> <li>Matrimonial Laws</li> </ul> </li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <ul style="list-style-type: none"> <li><b>Understanding counseling</b> <ul style="list-style-type: none"> <li>Counseling-Concept, meaning and scope</li> <li>Benefits of counseling</li> <li>Approaches to counseling</li> <li>Role of a Counselor</li> </ul> </li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <ul style="list-style-type: none"> <li><b>Fundamentals of Mediation</b> <ul style="list-style-type: none"> <li>Concept &amp; Definition</li> <li>Mediation Process</li> </ul> </li> <li><b>Role of a Mediator</b></li> </ul> |



## MODULE

**Programme Name:** Training Programme for the Chairperson and Members of Permanent Lok Adalats function

**Duration:** 01 day

**Participants:** Chairperson and Members of Permanent Lok Adalats function under DLSA

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|--|--|---|--|---|--|---|
| Day 1      | <u><b>Session-I</b></u>  |  | <u><b>Session-II</b></u>  |  | <u><b>Session-III</b></u>   |  | <u><b>Session-IV</b></u>  |
|            | <b>Overview of the programme</b> <ul style="list-style-type: none"> <li>Access to Justice: A39-A and Article 21 of Constitution of India</li> <li>Understanding scheme of Legal Aid in India</li> <li>National Electricity Policy</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b>Understanding Electricity Bills</b> <ul style="list-style-type: none"> <li>Essentials of electricity bill</li> <li>Types of Electricity Connections                             <ul style="list-style-type: none"> <li>Domestic</li> <li>Commercial</li> <li>Industrial</li> <li>Agricultural</li> </ul> </li> <li><b>Unauthorized use of electricity</b></li> <li>Penalties and offences :                             <ul style="list-style-type: none"> <li>Defective/ stolen/ dead metres</li> <li>Overloading</li> <li>Misuse</li> <li>Theft:                                     <ul style="list-style-type: none"> <li>Direct</li> <li>Tampering</li> </ul> </li> </ul> </li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b>The Legal Services Authority Act, 1987: Permanent Lok Adalat</b> <ul style="list-style-type: none"> <li>Definition</li> <li>Cognizance of complaints</li> <li>Procedure</li> <li>Awards</li> <li>Powers of Permanent Lok Adalats</li> <li>Settlements/ Compounding</li> <li>Enforcement of awards</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b>Redressal of Grievances by Ombudsman</b><br><br><b>Alternate Dispute Resolution</b> <ul style="list-style-type: none"> <li>Arbitration</li> <li>Conciliation</li> <li>Mediation</li> </ul> |



## MODULE

**Programme Name:** Training programme for Estate Officers  
**Duration:** 01 day  
**Participants:** Estate Officers  
**Venue:** Conference Hall, 3<sup>rd</sup> Floor, Delhi Judicial Academy, Dwarka, Sector-14, New Delhi

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm  |
|------------|--|--|--|--|---|--|--|
| Day 1      | <b><u>Session-I</u></b>  |  | <b><u>Session-II</u></b>   |  | <b><u>Session-III</u></b>   |  | <b><u>Session-IV</u></b>   |
|            | <b>Overview of the programme</b> <ul style="list-style-type: none"> <li>Introduction of the participants</li> <li>Concerns and challenges of unauthorized occupation of public premises</li> <li>The Reason and objective of The Public Premises (Eviction of Unauthorized Occupants) Act, 1971</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b>Legal Framework :</b> <ul style="list-style-type: none"> <li><b>Definitions</b> <ul style="list-style-type: none"> <li>Unauthorized occupant</li> <li>Public premises</li> </ul> </li> <li><b>Jurisdiction of Estate Officers</b></li> <li><b>Eviction proceedings</b> <ul style="list-style-type: none"> <li>Show cause notice : Manner of Service</li> <li>Holding of inquiry :                             <ul style="list-style-type: none"> <li>Right of representation through authorized representation</li> <li>Recording of evidence</li> <li>Final Order</li> </ul> </li> </ul> </li> <li><b>Payment and recovery of rent / damages : Assessment</b></li> <li><b>Principles of natural justice</b></li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b>Powers of Estate Officer to order for:</b> <ul style="list-style-type: none"> <li>Removal of unauthorized construction</li> <li>Demolition of unauthorized construction</li> <li>Sealing of unauthorized construction</li> </ul> <b>Disposal of property left by unauthorized occupants</b> <ul style="list-style-type: none"> <li>Offences &amp; Penalty</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b>Order writing</b> <ul style="list-style-type: none"> <li>Appreciation of facts/evidence</li> <li>Application of law</li> <li>Reasons for the order</li> </ul> |



## MODULE

**Programme Name:** Training Programme for Bangladesh Judicial Officers  
**Participants:** Judicial Officers from Bangladesh

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|--|--|---|--|--|--|---|
| Day 1      | <b><u>Session-I</u></b><br><br><b>Criminal Laws and Procedures</b><br><ul style="list-style-type: none"> <li>• Access to justice</li> <li>• Right of legal representation</li> <li>• Voice of victims during the trials</li> <li>• Fair trial</li> <li>• Speedy trial</li> </ul> <b>Preventive detention:</b> <ul style="list-style-type: none"> <li>• Protection under Article 22 of Constitution of India <ul style="list-style-type: none"> <li>◦ Generally</li> <li>◦ Specific to Preventive Detention</li> </ul> </li> </ul> <b>Recent Developments and Judgments</b> <ul style="list-style-type: none"> <li>• Legislative changes <ul style="list-style-type: none"> <li>◦ Substantive</li> <li>◦ Procedural</li> </ul> </li> <li>• Judicial trends</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b><br><br><b>The Process of Trial of Criminal Cases</b> <ul style="list-style-type: none"> <li>• Framing of charge</li> <li>• Recording of evidence</li> <li>• Burden of proof</li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-III</u></b><br><br><b>Jurisprudence of Circumstantial Evidence</b> <ul style="list-style-type: none"> <li>• Basic principles <ul style="list-style-type: none"> <li>◦ Complete chain of evidence</li> <li>◦ Only hypothesis of guilt</li> <li>◦ Exclusion of hypothesis of innocence</li> <li>◦ Evidence of conclusive nature</li> <li>◦ Conclusion of guilt beyond reasonable doubt</li> </ul> </li> <li>• Admissibility &amp; reliability</li> <li>• Appreciation of evidence</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b><br><br><b>Sentencing Policy including Restitutive Justice</b> <ul style="list-style-type: none"> <li>• Theories of sentencing: <ul style="list-style-type: none"> <li>◦ Deterrent</li> <li>◦ Retributive</li> <li>◦ Preventive</li> <li>◦ Reformatory</li> </ul> </li> <li>• Rights of hearing before sentencing <ul style="list-style-type: none"> <li>◦ Accused</li> <li>◦ Victim</li> </ul> </li> <li>• Victim impact assessment</li> <li>• Recent trends</li> <li>• Imposition of fine</li> <li>• Victim compensation</li> </ul> |
|            |  |  |   |  |  |  |   |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm  |
|------------|---|---|--|---|--|---|--|
| Day 2      | <b><u>Session-V</u></b><br><br><b>Civil Laws and Procedure:</b><br><br><ul style="list-style-type: none"> <li>• Speedy and Fair trial</li> <li>• Right of legal representation</li> <li>• Nature of civil action</li> </ul>               | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VI</u></b><br><br><b>The Process of Trail on Civil Cases:</b><br><br><ul style="list-style-type: none"> <li>• Scrutiny of plaint <ul style="list-style-type: none"> <li>○ Rejection of plaint</li> <li>○ Return of plaint</li> <li>○ Limitation</li> <li>○ Jurisdiction</li> </ul> </li> <li>• Admission/denial of documents</li> <li>• Framing of issues</li> <li>• Judgment on Admissions</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VII</u></b><br><br><b>Injunctions : Law and Practice</b><br><br><ul style="list-style-type: none"> <li>• Understanding injunctions: <ul style="list-style-type: none"> <li>○ Temporary injunctions</li> <li>○ Permanent/ Mandatory injunctions</li> </ul> </li> <li>• Kinds of injunctions <ul style="list-style-type: none"> <li>○ Anti suit injunction</li> <li>○ Anton pillar injunction</li> <li>○ Mareva Injunction</li> <li>○ John Doe Injunction</li> </ul> </li> <li>• Basic principles governing injunctions</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-VIII</u></b><br><br><b>Civil Disputes: Interlocutory Applications</b><br><br><ul style="list-style-type: none"> <li>• Impleadment of parties</li> <li>• Amendments of pleadings</li> <li>• Stay of proceedings</li> <li>• Appointment of local commissioners</li> <li>• Orders in exercise of inherent jurisdiction</li> </ul> |
|            | <b>Recent Developments and Judgments</b><br><br><ul style="list-style-type: none"> <li>• Legislative changes <ul style="list-style-type: none"> <li>○ Substantive</li> <li>○ Procedural</li> </ul> </li> <li>• Judicial trends</li> </ul> |   |  |   |  |   |  |



| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm |
|------------|--|---|--|---|--|---|---------------------|
| Day 3      | STUDY TOUR   |   |  |   |  |   |                     |
| Day 4      | <u>Session-IX</u><br><br><b>Principles of Interpretation of Contracts</b> <ul style="list-style-type: none"> <li>General principles of contract formation</li> <li>Determining the parties intent               <ul style="list-style-type: none"> <li>Ambiguity</li> <li>Overarching principle</li> <li>Subordination</li> <li>Resort to extrinsic evidence</li> </ul> </li> <li>Methods of reasoning               <ul style="list-style-type: none"> <li>'Greater includes lesser'</li> <li>Rule of <i>Ejusdem Generis</i></li> <li>Rule of <i>Inclusio Unius Est Exclusio Alterius</i></li> </ul> </li> <li>Aid of presumptions</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <u>Session-X</u><br><br><b>Emerging Issues in IPR Related Disputes</b><br><br><b>Legal Concepts:</b> <ul style="list-style-type: none"> <li>IPR Jurisprudence               <ul style="list-style-type: none"> <li>Scope &amp; Relevance in present day Adjudication</li> </ul> </li> <li>Origin &amp; Development of the IPR Legal Regime               <ul style="list-style-type: none"> <li>International perspective</li> <li>Constitutional Imperatives</li> <li>Legislative and Judicial responses</li> </ul> </li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <u>Session-XI</u><br><br><b>Alternative Dispute Resolution and Plea-Bargaining</b> <ul style="list-style-type: none"> <li>Concept of ADR</li> <li>Types of ADR               <ul style="list-style-type: none"> <li>Arbitration</li> <li>Conciliation</li> <li>Lok Adalat</li> <li>Mediation</li> <li>Judicial Settlements</li> </ul> </li> <li>Emerging trends and challenges</li> <li>Plea bargaining               <ul style="list-style-type: none"> <li>Fundamentals of plea bargaining</li> <li>Applicability</li> </ul> </li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b>LOCAL VISIT</b>  |

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm                               | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm |
|------------|--|---|--|---|---|---|---------------------|
| Day 5      | <u>Session-XII</u><br><b>Crime Against Women:<br/>Law and Practice</b>   |   | <u>Session-XIII</u><br><b>Protection of Child Rights:<br/>Procedure while dealing with child<br/>in conflict with law</b>  |   | <u>Session-XIV</u><br><b>Simulation Exercises</b> |   | <b>LOCAL VISIT</b>  |
|            | <ul style="list-style-type: none"> <li>Sexual offences               <ul style="list-style-type: none"> <li>Penetrative sexual assault/rape</li> <li>Aggravated penetrative sexual assault</li> <li>Sexual assault</li> <li>Sexual harassment</li> <li>Voyeurism</li> <li>Stalking</li> </ul> </li> <li>Matrimonial offences               <ul style="list-style-type: none"> <li>Dowry harassment</li> <li>Cruelty</li> <li>Bigamy</li> </ul> </li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <ul style="list-style-type: none"> <li>Understanding childhood               <ul style="list-style-type: none"> <li>Children in conflict with law</li> <li>Children in need of care and protection</li> </ul> </li> <li>Age determination</li> <li>Dealing with children between 16 to 18 years accused of heinous offences</li> <li>Dispositional orders</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> |   | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> |                     |

| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am  | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm  | 01.45 onwards                     |
|------------|--|---|---|---|-----------------------------------|
| Day 6      | <p align="center"><u>Session-XV</u></p> <p><b>Environment      Laws:      Legal<br/>Developments and Challenges</b></p> <ul style="list-style-type: none"> <li>• Legal Regime: <ul style="list-style-type: none"> <li>○ International Law</li> <li>○ Constitutional Law</li> <li>○ Common Law</li> <li>○ Legislation</li> </ul> </li> <li>• Basic principles <ul style="list-style-type: none"> <li>○ Polluter Pays Principle</li> <li>○ March from Ex-Post-Facto to Precautionary Principle</li> <li>○ Public Trust Doctrine</li> <li>○ Liability <ul style="list-style-type: none"> <li>➤ Fault &amp; No Fault</li> <li>➤ Strict &amp; Absolute</li> <li>➤ Restorative justice</li> <li>➤ Issues of valuation of harm to environment</li> <li>➤ Issue of compensation for harm to the humans (health costs)</li> <li>➤ Liability to the State and the Private Enterprise.</li> </ul> </li> </ul> </li> </ul> | <p align="center"><b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b></p> | <p align="center"><u>Session-XVI</u></p> <p><b>Role of the District Judiciary in Protection of Forest, Wildlife and Bio diversity</b></p> <ul style="list-style-type: none"> <li>• Role &amp; Responsibility of Trial Courts in issues relating to: <ul style="list-style-type: none"> <li>○ Indian Forest Act, 1927</li> <li>○ Wild Life Protection Act, 1972</li> <li>○ Environment (Protection) Act, 1986</li> </ul> </li> <li>• Development &amp; Forests – Challenges &amp; way forward</li> </ul> | <p align="center"><b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b></p> | <p><b>VALEDICTORY SESSION</b></p> |



## MODULE

**Programme name:** Orientation Programme for Newly appointed Civil Judges of Tamil Nadu

**Duration:** 05 days

**Participants:** Civil Judges from Tamil Nadu

| Date & Day | 10:15 am – 11:30 am  | 11:30<br>11:45<br>a.m.                   | 11:45 am – 01:00 pm  | 01:00<br>01:45<br>p.m.                             | 01:45 pm – 03:00 pm  | 03.00<br>03.15<br>p.m.                   | 03:15 pm – 04:30 pm  |
|------------|--|--|--|--|--|--|--|
| Day 1      | <b><u>Session-I</u></b> <ul style="list-style-type: none"> <li>Self Introduction of the Participants</li> <li>Overview of the Programme</li> <li>Constitutional vision : Right to speedy trial (Article 21 of the Constitution of India)</li> <li>Increasing effectiveness of Civil Courts by using provisions of CPC</li> <li>Challenges and way forward</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-II</u></b> <ul style="list-style-type: none"> <li><b>Controlling litigations:</b> <ul style="list-style-type: none"> <li>Ensuring purity of pleadings</li> </ul> </li> <li><b>Determining the controversy:</b> <ul style="list-style-type: none"> <li>Framing of Issues (Order XIV CPC)</li> </ul> </li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session- III</u></b> <ul style="list-style-type: none"> <li>Res-judicata (Section 11 CPC)</li> <li>Res-subjudice (Section 10 CPC)</li> <li>Return and Rejection of Plaint – (Order VII Rules 10 &amp; 11 CPC)</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <b><u>Session-IV</u></b> <ul style="list-style-type: none"> <li><b>Money Suits</b> <ul style="list-style-type: none"> <li>Recovery Suits</li> <li>Summary Procedure (Order XXXVII CPC)</li> </ul> </li> <li><b>Commercial Courts</b> <ul style="list-style-type: none"> <li>Nature of Commercial Disputes</li> <li>Jurisdiction</li> </ul> </li> </ul> |

| Date & Day | 10:15 am – 11:30 am   | 11:30<br>11:45<br>a.m.                                  | 11:45 am – 01:00 pm  | 01:00<br>01:45<br>p.m.  | 01:45 pm – 03:00 pm   | 03.00<br>03.15<br>p.m.                                  | 03:15 pm – 04:30 pm   |
|------------|---|---|--|---|---|---|---|
| Day 2      | <u>Session-V</u><br><br><b>Recording and Appreciation of Evidence</b><br><br><ul style="list-style-type: none"> <li><b>Documentary Evidence</b> <ul style="list-style-type: none"> <li>Relevency of documents</li> <li>Genuineness of documents</li> <li>Admissibility and Exhibition of documents</li> <li>Proof of documents</li> </ul> </li> <li><b>Dealing with objections during examination of witnesses</b></li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <u>Session-VI</u><br><br><b>Electronic Evidence : Challenges and way forward</b><br><br><ul style="list-style-type: none"> <li>SMS</li> <li>WhatsApp</li> <li>MMS</li> <li>Email</li> <li>Audio/video/CCTV</li> <li>Admissibility and Proof of electronic evidence (Section 65-B Indian Evidence Act)</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <u>Session- VII</u><br><br><ul style="list-style-type: none"> <li><b>Artificial Intelligence: Role in sentencing</b></li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <u>Session-VIII</u><br><br><ul style="list-style-type: none"> <li><b>Judicial Discipline</b> <ul style="list-style-type: none"> <li>Judicial Ethics</li> <li>Judicial Arrogance</li> <li>Social Media Accountability</li> </ul> </li> </ul> |
| Day 3      | VISIT TO HON'BLE HIGH COURT OF DELHI & DISTRICT COURTS, DELHI   |   |  |   |   |   |   |
| Day 4      | EDUCATIONAL TOUR TO THE PLACES OF INTEREST  |   |  |   |   |   |   |
| Day 5      | EDUCATIONAL TOUR TO THE PLACES OF INTEREST  |   |  |   |   |   |   |

## MODULE

**Programme name:** Special Training Workshop for Presidents of the Labour Tribunals of Sri Lanka

**Duration:** 04 days

**Participants:** Presidents of the Labour Tribunals of Sri Lanka (PLT)

| Date & Day   | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm   | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm   | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm   |
|--------------|---|---|---|---|---|---|---|
| <b>Day 1</b> | <b><u>Session-I</u></b><br><br><b>Role of International Labour Organization in the development of Basic standards of labour law</b> <ul style="list-style-type: none"> <li>International Labour Organization (ILO) as a specialized body of United Nations <ul style="list-style-type: none"> <li>Conventions and recommendations: Their importance in setting up of legal framework of labour law at domestic level</li> <li>Obligations arising from ratification of conventions of ILO</li> <li>Machinery of ILO overlooking compliances by the Member States</li> </ul> </li> <li>Impact of ILO's standards in influencing labour legislation in Sri</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-II</u></b><br><br><b>Constitutional Vision of Sri Lanka viz a viz the Rights of the Workers</b> <ul style="list-style-type: none"> <li>An overview of the Constitution of Sri Lanka with reference to: <ul style="list-style-type: none"> <li>Justiciable and non - Justiciable rights of the workers and employers in organized/ unorganized sectors</li> </ul> </li> <li>Legal framework of Industrial Relations in Sri Lanka and India in organized/ unorganized- a comparative perspective</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-III</u></b><br><br><b>Disciplinary proceedings and the importance of principles of natural justice</b> <ul style="list-style-type: none"> <li>Managerial prerogatives and inroads made thereon by labour legislation to prevent: <ul style="list-style-type: none"> <li>Unfair labour practices <ul style="list-style-type: none"> <li>On the part of the employer</li> <li>On the part of the workers/ trade union</li> </ul> </li> <li>Victimization</li> </ul> </li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | VISIT TO LABOUR COURTS / TRIBUNALS, DWARKA COURT COMPLEX, NEW DELHI |

|  |   |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|
|  | <p>Lanka and India – an overview</p> <ul style="list-style-type: none"><li>• Challenges in implementing ILO's standards in Sri Lanka and India in the globalized world.</li><li>• Way forward</li></ul> |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|



| Date & Day | 10.15 am – 11.30 am  | 11.30<br>11.45<br>am                     | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm                               | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                     | 03.15 pm – 04.30 pm   |
|------------|--|--|--|--|--|--|---|
| Day 2      | <u>Session-IV</u><br><br><b>Disciplinary proceedings and the importance of principles of natural justice (contd.....)</b> <ul style="list-style-type: none"> <li>Competent Authority-Disciplinary Authority to take departmental Action</li> <li>Misconducts – defined and explained</li> <li>Departmental Enquiry</li> <li>Principle of Natural Justice               <ul style="list-style-type: none"> <li><i>Audi alteram partem</i></li> <li>Rule against bias</li> <li>Reasoned order</li> </ul> </li> <li>Order of Disciplinary Action by the Competent Authority</li> <li>Powers of the Industrial Tribunal to interfere with the order of the disciplinary authority</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u>Session-V</u><br><br><b>The concept of contract of employment and unilateral variation of contract of service</b> <ul style="list-style-type: none"> <li>The concept of contract of employment               <ul style="list-style-type: none"> <li>Difference between contract <i>of</i> service and contract <i>for</i> service</li> </ul> </li> <li>Unilateral variation of contract of service by the employer</li> <li>Effect of changing contractual terms during employment</li> <li>Trade secrets and effect of restraining clause in a contract of employment</li> </ul> | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | <u>Session-VI</u><br><br><b>Legislative protection for workers in unorganized sector-</b> <ul style="list-style-type: none"> <li>Constitutional imperatives</li> <li>International obligations</li> <li>Statutory protection in unorganized sector in Sri Lanka</li> <li>Judicial decisions, if any, dealing with need for protection to workers in the unorganized sector- a comparative perspective of judicial activism in India and Sri Lanka</li> </ul> | T<br>E<br>A<br><br>B<br>R<br>E<br>A<br>K | <u>Session-VII</u><br><br><b>Issues relating to protection to vulnerable groups</b> <ul style="list-style-type: none"> <li><b>Women workers</b> <ul style="list-style-type: none"> <li>International perspective</li> <li>Constitutional perspective</li> <li>Statutory provisions</li> <li>Judicial Decisions</li> </ul> </li> <li><b>Domestic workers</b> <ul style="list-style-type: none"> <li>International perspective</li> <li>Constitutional perspective</li> <li>Statutory provisions</li> <li>Judicial Decisions</li> </ul> </li> </ul> |
| Day 3      | TOUR TO TAJ MAHAL, AGRA  |  |  |  |  |  |   |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am                                    | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm  | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm                                    | 03.15 pm – 04.30 pm   |
|------------|---|---|--|---|--|---|---|
| Day 4      | <b><u>Session-VIII</u></b><br><br><b>Movement of Industrial Society from Contract to Status and back to Contract- Impact of globalization</b><br><br><ul style="list-style-type: none"> <li>• Concept of globalization</li> <li>• Impact of globalization on work environment</li> <li>• Concept of outsourcing</li> <li>• Distinction between regular labour and contract labour</li> <li>• Effect of globalization in a contract of employment on the perspective of private international law</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-IX</u></b><br><br><b>Workers Organizations with special reference to International / Multi-National Corporations</b><br><br><ul style="list-style-type: none"> <li>• Right to form association, trade union activities and right to collective bargaining</li> <li>• Immunities <ul style="list-style-type: none"> <li>○ General</li> <li>○ Specifically Civil and criminal in respect of trade union activities</li> </ul> </li> <li>• <b>Diplomatic Immunities to International Organizations</b></li> <li>• Issues and way forward</li> </ul> | <b>L<br/>U<br/>N<br/>C<br/>H<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-X</u></b><br><br><b>Social Justice as the guiding principle in Industrial Adjudication</b><br><br><ul style="list-style-type: none"> <li>• Concept of social justice</li> <li>• Importance of Social Justice in Industrial Adjudication</li> <li>• The concept of legitimate expectations / reasonable expectations</li> <li>• A comparative study of Indian and Sri Lankan Judicial Decisions with social justice as the guiding principle</li> </ul> | <b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b> | <b><u>Session-XI</u></b><br><br><b>Presentation by the Groups on the topics already discussed:</b><br><br><ul style="list-style-type: none"> <li>• Labour reforms in organized &amp; unorganized sector in India:</li> <li>• Industrial relations court</li> <li>• Wage court</li> <li>• Social security court</li> </ul> |
|            |   |   |  |   |  |   |   |

| Date & Day | 10.15 am – 11.30 am   | 11.30<br>11.45<br>am   | 11.45 am – 01.00 pm  | 01.00<br>01.45<br>pm   | 01.45 pm – 03.00 pm  | 03.00<br>03.15<br>pm   | 03.15 pm – 04.30 pm  |
|------------|---|--|--|--|--|--|--|
| Day 5      | <b><u>Session-XII</u></b>   |  | <b><u>Session-XIII</u></b>   |  | <b><u>Session-XIV</u></b>  |  | <b><u>Session-XV</u></b>   |
|            | <p><b>Industrial Relations Machinery for resolution of Industrial Dispute in Sri Lanka in the Organised Sector</b></p> <ul style="list-style-type: none"> <li>• Collective Bargaining Agreements</li> <li>• Conciliation Officer, Powers and duties</li> <li>• Arbitration</li> <li>• Adjudication <ul style="list-style-type: none"> <li>○ Constitution of Labour Tribunal</li> <li>○ Composition</li> <li>○ Powers and functions</li> </ul> </li> </ul> | <p><b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b></p> | <p><b>Hypothetical Problem on the topics covered in the earlier sessions</b></p> <p>Mainly on the constitutional perspective with special reference to:</p> <ul style="list-style-type: none"> <li>• Rights of workers and applicability of ILO's standards and conventions</li> <li>• Working of the Industrial Relations Machinery and importance of social justice in industrial adjudication.</li> </ul> | <p><b>L<br/>U<br/>N<br/>C<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b></p> | <p><b>Issues relating to disablement and Child Labour</b></p> <ul style="list-style-type: none"> <li>• Law dealing with issues of disablement/ death arising out of and in the course of employment and provision of compensation to the victims <ul style="list-style-type: none"> <li>○ International perspective</li> <li>○ Constitutional perspective</li> <li>○ Statutory provisions</li> <li>○ Judicial Decisions</li> </ul> </li> <li>• <b>Child labour</b> <ul style="list-style-type: none"> <li>○ International perspective</li> <li>○ Constitutional perspective</li> <li>○ Statutory provisions</li> <li>○ Judicial Decisions</li> </ul> </li> </ul> | <p><b>T<br/>E<br/>A<br/><br/>B<br/>R<br/>E<br/>A<br/>K</b></p> | <p><b>An overall perspective – comments from the participants on the programme</b></p> |



## MODULE

**Programme Name:** Environment Awareness & Stress Management Retreat

**Duration:** 03 days (including 2<sup>nd</sup> Saturday & Sunday)

**Participants:** Officers of DHJS & DJS (mixed group)

**Objectives:**

- Awareness
- Exposure
- Stress Management

**Logistics:**

- The Academy shall preferably organize its retreat in coordination with other State Judicial Academies to encourage exchange programmes
- As followed in the previous two years, each Judicial Officer shall participate in the Retreat once in the block of two year. The fresh block year would be 2017 & 2018
- 04 Retreats may be organized in a year as in the past.
- Keeping in view the past experience, number of participants for a Retreat be restricted to 55-60
- Preference/options be called from the Judicial Officers about the year and the Retreat they want to participate in order to avoid exemptions
- Judicial Officers on Deputation<sup>#</sup> may not be considered for participation in the Retreats

**Proposed Schedule of Retreat<sup>1</sup>**

| Sl.No. | Destinations                    | Dates                 |
|--------|---------------------------------|-----------------------|
| 1.     | Binsar–Jageshwar, Uttrakhand    | 13 – 15 April, 2018   |
| 2.     | Dharamshala, Himachal Pradesh   | 11 – 13 May, 2018     |
| 3.     | Udaipur–Chittaurgarh, Rajasthan | 7 – 9 September, 2018 |
| 4.     | Nahan–Renuka, Himachal Pradesh  | 7 – 9 December, 2018  |

#'Deputation', for the purpose of this programme, means officers working in Organizations/Departments which are not under the control of the High Court of Delhi

<sup>1</sup> While proposing the months for Retreats, care has been taken to avoid such months which are school examination periods and festival periods

## NOTES

[illegible]

## NOTES

[illegible]

## NOTES

This image shows a full page of a handwriting practice worksheet. It consists of ten sets of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.







## **DELHI JUDICIAL ACADEMY**

Integrated Complex, Sector - 14, Dwarka, New Delhi -110078

Telefax: +91 11 28036687, Fax: +91 11 28036683

E-mail: [dja@nic.in](mailto:dja@nic.in)

Website: [www.judicialacademy.nic.in](http://www.judicialacademy.nic.in)